

## REFERENCES

- Ardiana, A. P., & Sabiq, A. H. A. (2020). Host-based analysis on English reading comprehension formative assessment. *Journal of Language Education*, 4(1), 19-36. <https://doi.org/10.24090/tarling.v4i1.3975>
- Adiarti, A. W. (2018). *The correlation between students' reading interest and students' reading comprehension ability at the first semester of the eleventh grade of SMA YP Unila Bandar Lampung in academic year of 2018/2019*. [Undergraduate Thesis, Universitas Islam Negeri Raden Intan Lampung]. Raden Intan Repository. <http://repository.radenintan.ac.id/id/eprint/5165>
- Aisah, S., El-Sulukiyyah, A. A., & Aisyah, R. N. (2019). A survey on the reading. *Journal of English Language Education*, 2(2), 148-171. <https://doi.org/10.20414/edulangue.v2i2.1212>
- Akyol, H., & Sural, Ü. Ç. (2021). Developing reading, reading comprehension and motivation: An action research study. *Education and Science tedmem*, 46(205), 69-92. <http://dx.doi.org/10.15390/EB.2020.8977>
- Al-Husban, N. (2019). EFL teachers' practices while teaching reading comprehension in Jordan: teacher development implications. *Journal on English as a Foreign Language*, 9(2), 127-145. <http://dx.doi.org/10.23971/jefl.v9i2.1288>
- Andriani, M., Aryanti., & Arbain. (2019). The correlation between student's reading habit in English and studen's reading comprehension ability. *Borneo Educational Journal (BORJU)*, 1(1), 14-21. <https://doi.org/10.24903/bej.v1i1.255>
- Andriani, S. I., & Ariyanti. (2022). The correlation between English reading habit and English reading comprehension for EFL students. *Borneo Educational Journal (BORJU)*, 4(1), 1-11. <https://doi.org/10.24903/bej.v4i1.804>
- Angelianawati, L., & Simamora, C. S. (2019). Improving EFL learners' reading. (P. Pardede, Ed.) *In: proceeding English Education Department Collegiate Forum (EED CF) 2015-2018*, 42-43.
- Aptari, M. (2019). *The relationship between students, reading habit and their reading comprehension at State Junior High School 14 Pekanbaru*. [Undergraduate Thesis, Universitas Islam Negeri Sultan Syarif Kasim Riau]. Universitas Islam Negeri Sultan Syarif Kasim Riau Repository. <http://repository.uin-suska.ac.id/id/eprint/23365>

- Basaraba, D., Yovanoff, P., Alonzo, J., & Gerald, T. (2012). Examining the structure of reading comprehension: do literal, inferential, and evaluative comprehension truly exist?. *Springer*, 26(3), 349-379. <https://doi.org/10.1007/s11145-012-9372-9>
- Chairanissa, N., & Wirza, Y. (2019). The portrait of reading habit among junior high school students. *Atlantis Press*, 257(2), 206-207. <https://doi.org/10.2991/icollite-18.2019.45>
- Chettri, K., & Rout, S. K. (2013). Reading habit - An overview. *IOSR Journal of Humanities and Social Science*, 4(6), 13-17. <https://doi.org/10.9790/0837-01461317>
- Christina, S. P. (2019). *Mengajar membaca itu mudah*. CV Alaf Media.
- CNN Indonesia. (2021). *Hari Buku Nasional, orang Indonesia baca 9 jam sepekan*. <https://www.cnnindonesia.com/nasional/20210517180653-20-643459/hari-buku-nasional-orang-indonesia-baca-9-jam-sepekan>
- Creswell, J. W. (2012). *Educational research; planning, conducting, and evaluating quantitative research* (4th ed.). Pearson.
- Dalman, H. (2013). *Keterampilan membaca*. Raja Grafindo Prasada.
- Direktorat SMP. (2017). *Membaca intensif dan membaca ekstensif dalam konteks gerakan literasi sekolah*. <https://ditsmp.kemdikbud.go.id/membaca-intensif-dan-membaca-ekstensif-dalam-konteks-gerakan-literasi-sekolah/>
- Durga, S. S. V., & Rao, C. S. (2017). Developing English language reading habit among children. *Journal for Research Scholars and Professionals of English Language Teaching*, 1(4), 1-4. <https://www.jrspelt.com/archives/volume1/>
- Fatmasari, R. K., & Fitriyah, H. (2018). *Keterampilan membaca*. STKIP PGRI Bangkalan. [www.press.stkipgri-bkl.ac.id](http://www.press.stkipgri-bkl.ac.id)
- Fitri, N., Hadi, A., & Promadi. (2021). The influence of reading habit and reading strategies on students' reading comprehension at Junior High School 1 in the District of Benai-Kuansing. *Journal of Education and Teaching*, 2(2), 153-158. <http://dx.doi.org/10.24014/jete.v2i2.10674>
- Fitria, W. (2019). Reading interest and reading comprehension: A correlational study. *JURNAL EDUCATIVE: Journal of Educational Studies*, 4(1), 95-107. <http://dx.doi.org/10.30983/educative.v4i1.1333>
- Gilakjani, A. P., & Sabouri, N. B. (2018). How can students improve their reading? *Journal of Studies in Education*, 6(2), 229-240. <https://doi.org/10.5296/jse.v6i2.9201>
- Gusnetti, Zaim, M., Syahrul, R., & Agustina. (2018). Pengaruh teknik membaca SQ3R terhadap membaca pemahaman mahasiswa FKIP Universitas Bung

- Hatta. *Jurnal Ta'dib*, 21(2), 121-122.  
<https://dx.doi.org/10.31958/jt.v21i2.1231>
- Iftanti, E. (2012). A survey of the English reading habits of EFL students in Indonesia. *TEFLIN Journal*, 23(2), 149-164.  
<https://doi.org/10.15639/teflinjournal.v23i2/149-164>
- Iftanti, E. (2015). What makes EFL students establish good reading habits in English. *International Journal of Education and Research*, 3(5), 365-374.
- Kourkouta, L., Iliadis, C., Frantzana, A. & Vakilopoulou, V. (2018). Reading and health benefits. *Journal of Healthcare Communication*, 3(4), 1-4.  
<https://doi.org/10.4172/2472-1654.100149>
- Leavy, P. (2017). *Research design quantitative, qualitative, mixed methods, art-based, and community-based participatory research approaches*. The Guilford Press.
- Lusianah, N. (2017). Reading habit, vocabulary mastery and reading comprehension of secondary school students of parta mandiri. *JELE: The Journal of English Literacy Education*, 4(2), 132-147.  
<https://doi.org/10.36706/jele.v4i2.5627>
- Marcelina, N. (2020). *The correlation between students' reading habit and students' reading comprehension at the seventh grade of SMP Surya Dharma 2 Bandar Lampung in the academic year of 2019/2020*. [Undergraduate Thesis, Universitas Islam Negeri Raden Intan Lampung]. Raden Intan Repository. <http://repository.radenintan.ac.id/9679/>
- Muhsyanur. (2019). *Pengembangan keterampilan membaca; suatu keterampilan*. Uniprima Press.
- Najnawati. (2019). *The correlation between students' reading habit and students' reading comprehension at the second grade of MTs Negeri Parepare*. [Undergraduate Thesis, Institut Agama Islam Negeri Parepare]. IAIN PAREPARE. <http://repository.iainpare.ac.id/id/eprint/750>
- Nilsen, P., Roback, K., Broström, A., & Ellström, P. (2012). Creatures of habit: accounting or the role of habit in implementation research on clinical behavior change. *Implementation Science (IS)*, 7(1), 2-6.  
<https://doi.org/10.1186/1748-5908-7-53>
- Ningsih, S. (2017). *Improving the students' ability in reading comprehension of narrative text through question answer relationship at the tenth grade of MAN Binjai*. [Undergraduate Thesis, Universitas Islam Negeri Sumatera Utara]. Repository UIN Sumatera Utara.  
<https://repository.uinsu.ac.id/2611/1/pdf>
- Oktapia, R. (2021). Correlation between students' reading habit and reading comprehension in English at SMP Negeri 4 Kotabumi. *Jurnal Griya Cendikia*, 6(2), 333-343.

- Palani, K. K. (2012). Promoting reading habits and creating literate society. *Journal of Arts, Science & Commerce*, III((2(1)), 90-94.
- Patiung, D. (2016). Membaca sebagai sumber pengembangan intelektual. *Jurnal Hukum Pidana & Ketatanegaraan*, 5(2), 352-376. <https://doi.org/10.24252/ad.v5i2.4854>
- Rahayu, W., Winoto, Y., & Rohman, A. S. (2016). Kebiasaan membaca siswa sekolah dasar (survey aspek kebiasaan membaca siswa SD Negeri 2 Pinggirsari di Desa Pinggirsari Kecamatan Arjasari Kabupaten Bandung). *Khazanah al-Hikmah Jurnal Ilmu Informasi dan Kearsipan Ilmu Informasi dan Kearsipan*, 4(2), 152-162. <https://doi.org/10.24252/kah.v4i25>
- Rashid, H., Hui, W., & Islam, J. (2021). Discuss the different types of reading techniques and develop its skills. *Journal of English Language and Literature (JOELL)*, 8(3), 36-40.
- Rayanto, Y. H. (2019). *Reading comprehension for intermediate level*. Lembaga Academic & Research Institute.
- Samrotul, M. (2014). *The relationship between students' reading habit and their reading comprehension (a correlational study at the second grade students of SMA Dua Mei Ciputat)*. [Undergraduate Thesis, Universitas Islam Negeri Syarif Hidayatullah Jakarta]. Repository UIN Syarif Hidayatullah Jakarta]. <https://repository.uinjkt.ac.id/dspace/handle/123456789/25026>
- Sari, M. H., Susetyo, Noermanzah, Wardhana, D. E. C., & Kusumaningsih, D. (2020). Understanding the level of students' reading comprehension ability. *Universal Journal of Educational Research*, 8(5), 1848-1855. <https://doi.org/10.31219/osf.io/mr62t>
- Sartika, F. D., Afifah, N., & Anggraini, Y. (2020). The correlation between students' reading habit and their reading comprehension. *Jurnal Basis UPB*, 7(1), 207 - 216. <https://doi.org/10.33884/basisupb.v7i1.1856>
- Scott, L., & Saaiman, E. (2016). Promoting reading skills or wasting time? Students' perceived benefits of reading in an intermediary program at the Vaal University of Technology. *Journal of the Association of Reading South Africa*, 7((1), a82), 1-11. <http://dx.doi.org/10.4102/rw.v7i1.82>
- Septiarini, T., Rahmat, A., & Darmahusni. (2018). The relationship between reading habits and reading comprehension of English Department in UNTIRTA. *Journal of English Language Studies*, 3(2), 178-191. <http://dx.doi.org/10.30870/jels.v3i2.3174>
- Setiyanta, Y. M. (2017). *Rumus kilat kuasai Bahasa Inggris tenses and exercises*. PT. Buku Pintar Indonesia
- Tempo.co. (2021). *Waktu baca masyarakat Indonesia hanya 2-4 jam per hari*. <https://nasional.tempo.co/read/714315/waktu-baca-masyarakat-indonesia-hanya-2-4-jam-per-hari>

- Ulwia, R., & Nurelysa, E. (2019). *Indonesia membaca*. Guepedia.
- Umar, T. (2013). Perpustakaan sekolah dalam menanamkan budaya membaca. *KHIZANAH AL-HIKMAH*, 1(2), 123-130. <https://journal.uin-alauddin.ac.id/index.php/khizanah-al-hikmah/article/view/32>
- Wagstaff, J. V. (2020). Benefits of the habit of reading. *Marriott Student Review*, 3(4), 1-6. <https://scholarsarchive.byu.edu/marriottstudentreview/vol3/iss4/29>
- Wulandari, R. (2016). *Reading Comprehension ability in the first grade of SMP PGRI 1 Gunung Pelindung, East Lampung*. [Undergraduate Thesis, Universitas Lampung]. Digital Repository UNILA. <http://digilib.unila.ac.id/id/eprint/24367>
- Yunus, M. Y., & Machmury, A. (2019). Analisis korelasi antara kebiasaan membaca dan kemampuan membaca pemahaman pada siswa kelas IX SMP Kemala Bayangkari Makassar. *PEPATUDZU: Jurnal Pendidikan*, 15(1), 14-20. <http://dx.doi.org/10.35329/fkip.v15i1.311>
- Yusnaeni, R., Masyur, & Syarfi, M. (2016). The correlation between reading habit and reading comprehension of the fourth semester students of English study program FKIP Universitas Riau. *Jurnal Online Mahasiswa (JOM) Bidang Keguruan dan Ilmu Pendidikan*, 6(2), 273-283. <https://jom.unri.ac.id/index.php/JOMFKIP/article/view/25105/24320>
- Yusup, F. (2018). Uji validitas dan reliabilitas instrumen penelitian kuantitatif. *Jurnal Tarbiyah: Jurnal Ilmiah Kependidikan*, 7(1), 17-23. <http://dx.doi.org/10.18592/tarbiyah.v7i1.2100>