

**THE CORRELATION BETWEEN READING HABIT AND  
READING COMPREHENSION IN THE EIGHTH GRADE OF  
SMPN 80 JAKARTA**

**UNDERGRADUATE THESIS**

**By**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF LETTERS AND LANGUAGES  
UNIVERSITAS KRISTEN INDONESIA  
JAKARTA**

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**Submitted in partial fulfillment of the requirements  
for the Bachelor Degree (S.Pd) of English Language Education Study Program,  
Faculty of Letters and Languages, Universitas Kristen Indonesia**

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JAKARTA**

**2022**



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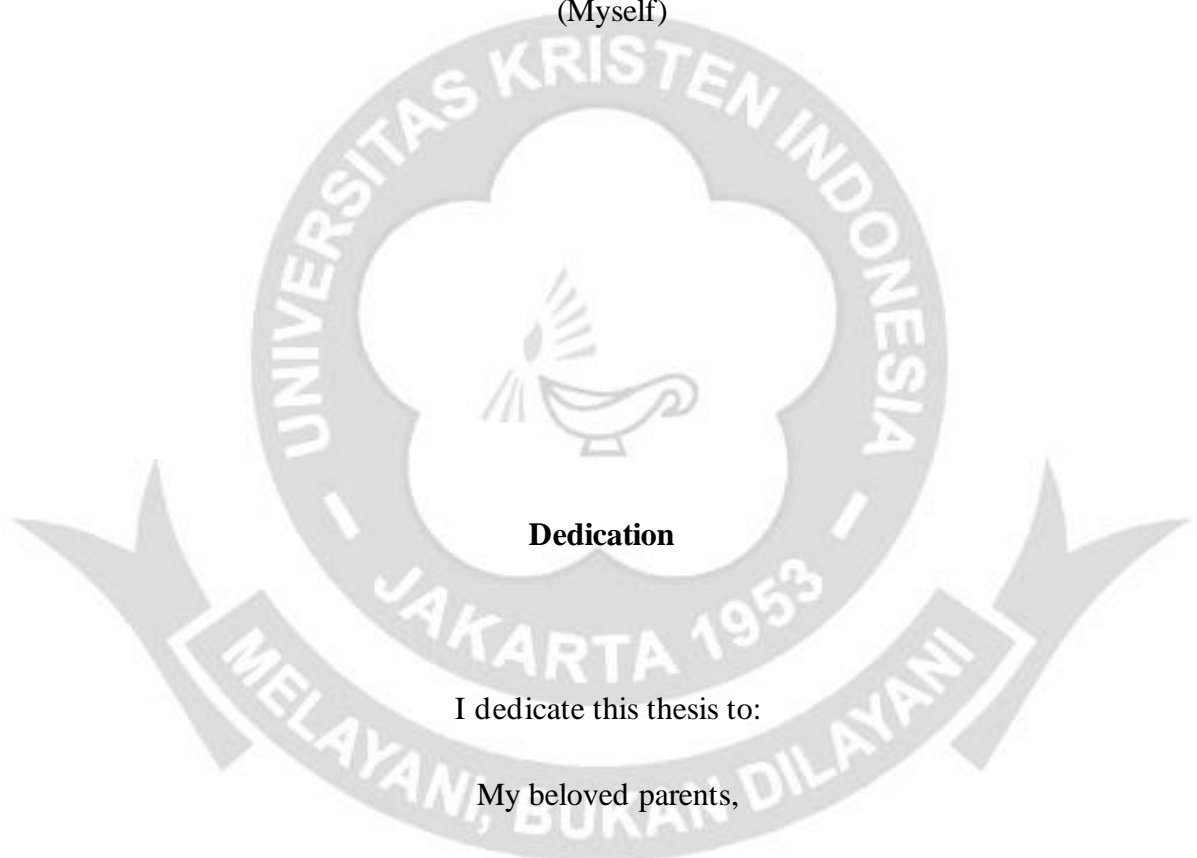
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## MOTTO AND DEDICATION

### MOTTO

*“You don’t need to be perfect, just try as best as you can”*

(Myself)



### Dedication

I dedicate this thesis to:

My beloved parents,

My beloved people who are already in heaven; Yohanes Hemu, Leonardus Dahu,  
Veronica Wangun, Sisilia Nimul, Hendrikus Riut, Hermin Margaretha, and  
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This undergraduate thesis entitled “The Correlation between Reading Habit and Reading Comprehension in the Eight Grade of SMPN 80 Jakarta” was created and compiled as a final requirement to obtain a Bachelor’s degree in *Sarjana Pendidikan Bahasa Inggris (S.Pd)* at the English Language Education Study Program, Faculty of Letters and Languages, Universitas Kristen Indonesia.

In the process of preparing this thesis, the author faced many obstacles, and there are still many shortcomings. The author realized that this thesis is still far from perfect due to her limited ability of the author. Further, the author also experienced a lot of knowledge which shaped her in better ways as an individual. Therefore, in this valuable change, the author intends to express her gratitude and appreciation to the people who always help the author by giving support, direction, motivation, and encouragement so that this thesis can be completed properly.

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Jakarta, August 9<sup>th</sup>, 2022



Maria Elvira Inesensia Tunti

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# **Korelasi antara Kebiasaan Membaca dan Kemampuan Pemahaman Membaca Pemahaman di Kelas Delapan SMPN 80 Jakarta**

(2022)

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## **ABSTRAK**

Tujuan dari penelitian ini adalah untuk mengetahui korelasi antara kebiasaan membaca siswa dalam Bahasa Inggris dengan kemampuan pemahaman mereka dalam membaca. Terdapat dua variabel yang diteliti dalam penelitian ini yaitu kebiasaan membaca sebagai variabel bebas (x) dan kemampuan pemahaman membaca sebagai variabel terikat (y). Jenis penelitian ini adalah kuantitatif yang menggunakan metode deskriptif dengan pendekatan korelasional. Peneliti melakukan penelitian ini di SMPN 80 Jakarta. Populasi dalam penelitian adalah siswa-siswi kelas delapan tahun akademik 2021/2022. Melalui teknik sampling acak sederhana, diperoleh sebanyak 100 siswa kelas delapan sebagai partisipan. Pengumpulan data dilakukan dengan menggunakan dua jenis instrument yaitu kuesioner untuk menentukan tingkat kebiasaan membaca siswa, sedangkan tes tertulis digunakan untuk mengukur tingkat pemahaman membaca siswa. Data tersebut dikumpulkan secara daring melalui Google Form, karena penerapan sistem pembelajaran hibrida di masa pandemi COVID-19. Hasil temuan menunjukkan nilai signifikansi (Sig. 2-tailed) lebih rendah dari 0.05 ( $0.00 < 0.05$ ) dengan nilai koefisien korelasi yaitu 0.588. Sehingga,  $H_a$  diterima sedangkan  $H_0$  ditolak, atau dapat disimpulkan bahwa ada korelasi yang positif dan signifikan antara kebiasaan membaca dan kemampuan pemahaman membaca siswa kelas delapan SMPN 80 Jakarta.

***Kata Kunci: Korelasi, Hubungan, Kebiasaan, Membaca, Pemahaman, Siswa***

# **The Correlation between Reading Habit and Reading Comprehension in the Eighth Grade of SMPN 80 Jakarta**

(2022)

Researcher: Maria Elvira I. Tunti  
1812150006

Supervisors: L. Angelianawati, M.Pd.  
Hendrikus Male, S.Pd., M.Hum.

## **ABSTRACT**

This research aimed to find out the correlation between students' reading habits in English with their reading comprehension ability. There are two variables in this research to observe, which are students' reading habits as the independent variable (x) and their reading comprehension as the dependent variable (y). The researcher conducted this research in SMPN 80 Jakarta. This research is quantitative research which implemented the descriptive method with the correlational approach. The population of this research is eighth-grade students in the academic year 2021/2022. Through using simple random sampling, the researcher obtained a total of 100 students from the eighth grade as participants. Data collection was carried out using two types of instruments namely the questionnaire used to determine the level of students' reading habits, and a written test used to measure students' reading comprehension levels. The data was collected via Google Forms, due to the implementation of hybrid learning in the COVID-19 era. The findings showed that the significance value (Sig. 2-tailed) was lower than 0.05 ( $0.00 < 0.05$ ), with the correlation coefficient value was 0.588. Therefore,  $H_a$  was accepted while  $H_0$  was rejected, or it can be concluded that there was a positive and significant correlation between students' reading habit and their reading comprehension in the eighth grade of SMPN 80 Jakarta.

***Keywords: Correlation, Relationship, Habit, Reading, Comprehension, Student***