

**AN ANALYSIS OF STUDENTS' GRAMMATICAL ERRORS IN  
WRITING RECOUNT TEXT: A CASE  
AT SMA ST. PETRUS SIDIKALANG**

**UNDERGRADUATE THESIS**

By

**MELISA ANRIANTI PAKPAHAN**

**1712150004**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF LETTERS AND LANGUAGES  
UNIVERSITAS KRISTEN INDONESIA  
JAKARTA  
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**Submitted in partial fulfillment of requirements  
for the bachelor Degree (S.Pd) of English Language Education Study Program,  
Faculty of Letters and Languages, Universitas Kristen Indonesia**

By

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2021**



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**MOTTO**

“BUT THE LORD STOOD WITH ME AND  
STRENGTHENED ME”

2 TIMOTHY 4:



## **DEDICATIONS**

**I dedicate this final project to:**

Haryono Pakpahan, Rosta Lumban Gaol, Melina Pakpahan, Amelia Pakpahan,  
Naomi Pakpahan.



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Jakarta, August 4<sup>th</sup>, 2021

Melisa Anrianti Pakpahan



## TABLE OF CONTENTS

	Pages
<b>STATEMENT OF AUTHENTICITY FOR UNDERGRADUATE THESIS..</b>	<b>ii</b>
<b>UNDERGRADUATE THESIS APPROVAL .....</b>	<b>iii</b>
<b>APPROVAL FOR UNDERGRADUATE THESIS EXAM .....</b>	<b>iv</b>
<b>UNDERGRADUATE THESIS PUBLICATION STATEMENTS AND APPROVAL.....</b>	<b>v</b>
<b>MOTTO .....</b>	<b>vi</b>
<b>DEDICATIONS.....</b>	<b>vii</b>
<b>ACKNOWLEDGEMENTS.....</b>	<b>viii</b>
<b>TABLE OF CONTENTS.....</b>	<b>x</b>
<b>LIST OF TABLES .....</b>	<b>xii</b>
<b>LIST OF FIGURES .....</b>	<b>xiii</b>
<b>LIST OF APPENDICES.....</b>	<b>xiv</b>
<b>ABSTRAK .....</b>	<b>xvii</b>
<b>ABSTRACT .....</b>	<b>xviii</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
A. The Background of The Study .....	1
B. The Problem of the Study.....	3
C. The Objective of the Study.....	3
D. The Scope of the Study .....	4
E. The Significances of the Study.....	4
<b>CHAPTER II LITERATURE REVIEW AND CONCEPTUAL FRAMEWORK.....</b>	<b>6</b>
A. Literature Review .....	6
1. Writing .....	6
B. Conceptual Framework .....	34
<b>CHAPTER III METHODOLOGY .....</b>	<b>36</b>
A. The Design of the Study.....	36
B. The Location and Time of the Study.....	36
C. The Subject of the Study .....	36
D. The Instruments of the Study .....	37
E. Data Technique Analysis of the Study .....	37
F. The Procedures of the Study .....	37
<b>CHAPTER IV DATA ANALYSIS AND DISCUSSION .....</b>	<b>39</b>
A. The Analysis Types of Grammatical Errors.....	39
B. Discussion .....	43

<b>CHAPTER V CONCLUSION AND SUGGESTION</b> .....	<b>47</b>
A. Conclusion.....	47
B. Suggestion .....	48
<b>REFERENCES</b> .....	<b>49</b>
<b>APPENDIX</b> .....	<b>54</b>



## LIST OF TABLES

	Pages
<b>Tabel 4.1.</b> Types of Students' Grammatical Error in writing Recount Text .....	40
<b>Tabel 4.2.</b> Source of Errors in Writing Recount Text .....	46



## LIST OF FIGURES

	Pages
<b>Figure 2.1</b> Organizing Ideas .....	10
<b>Figure 2.2</b> Theoretical Framework of the Study .....	35
<b>Figure 4.1.</b> The percentage of Types Grammatical Error .....	44



## LIST OF APPENDICES

	Pages
<b>Appendix 1.1.</b> Table The Description of the Students' Errors Student 1 .....	54
<b>Appendix 1.2.</b> Table Description of the Students' Errors Student 2.....	55
<b>Appendix 1.3.</b> Table The Description of the Students' Errors Student 3 .....	56
<b>Appendix 1.4.</b> Table The Description of the Students' Errors Student 4 .....	57
<b>Appendix 1.5.</b> Table The Description of the Students' Errors Student 5 .....	58
<b>Appendix 1.6.</b> Table The Description of the Students' Errors Student 6 .....	60
<b>Appendix 1.7.</b> Table The Description of the Students' Errors Student 7 .....	60
<b>Appendix 1.8.</b> Table The Description of the Students' Errors Student 8 .....	61
<b>Appendix 1.9.</b> Table The Description of the Students' Errors Student 9 .....	62
<b>Appendix 1.10.</b> Table The Description of the Students' Errors Student 10.....	63
<b>Appendix 1.11.</b> Table The Description of the Students' Errors Student 11.....	64
<b>Appendix 1.12.</b> Table The Description of the Students' Errors Student 12.....	66
<b>Appendix 1.13.</b> Table The Description of the Students' Errors Student 13.....	67
<b>Appendix 1.14.</b> Table The Description of the Students' Errors Student 14.....	68
<b>Appendix 1.15.</b> Table The Description of the Students' Errors Student 15.....	69
<b>Appendix 1.16.</b> Table The Description of the Students' Errors Student 16.....	70
<b>Appendix 1.17.</b> Table The Description of the Students' Errors Student 17.....	72
<b>Appendix 1.18.</b> Table The Description of the Students' Errors Student 18.....	73
<b>Appendix 1.19.</b> Table The Description of the Students' Errors Student 19.....	74
<b>Appendix 2.1.</b> Documentation .....	76

**Analisis Kesalahan Gramatika di Penulisan Teks *Recount*: Penelitian Kasus  
di SMA St. Petrus Sidikalang**

(2021)

Peneliti: Melisa Anrianti  
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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui kesalahan gramatika yang dibuat oleh siswa kelas satu SMA St. Petrus Sidikalang dan untuk mengetahui penyebab kesalahan-kesalahan yang di buat oleh siswa dalam tulisan teks recount. Sample yang di ambil dalam penelitian ini sebanyak 19 orang siswa dari kelas 1 SMA St. Petrus Sidikalang. Penelitian ini menggunakan analisa deskriptif. Adapun prosedur yang digunakan dalam penelitian ini yaitu: pertama, siswa di berikan tugas untuk menulis esai tentang pengalaman mereka saat liburan, kemudian data dikumpulkan melalui what's App. Setelah semua terkumpul, kesalahan siswa di analisis menurut teori Azar (2000) yaitu: Singular plural, Word Form, Word Choice, Verb tense, Add/omit a word, Word order, Incomplete sentence, Spelling, Punctuation, Capitalization, Article, Meaning not clear, Run on sentence, dan penyebab kesalahan siswa menurut teori Gass & Selinker (2008): Interlingual dan Intralingual. Jumlah kesalahan terbanyak yang di buat oleh siswa dalam penelitian ini adalah dari Word choice dan Verb tense. Jumlah kesalahan yang terdapat pada Word choice sebanyak 29% atau 53 total error dan yang kedua dari Verb tense yang terdiri 21% atau 39 error. Teori sumber kesalahan dalam penelitian ini menggunakan teori Gass & Selinker (2008). Kesalahan terbanyak bersumber dari Interlingual dimana siswa masih menggunakan bahasa pertama mereka sebagai acuan dalam penulisan target bahasa.

***Kata Kunci:*** Kesalahan tata bahasa, teks recount, writing

# **An Analysis of Students' Grammatical Errors in Writing Recount Text: A**

## **Case at SMA St. Petrus Sidikalang**

(2021)

Researcher: Melisa Anrianti  
Pakpahan

Advisors: Dr. Lamhot Naibaho, S.Pd., M.Hum  
Hendrikus Male, S.Pd., M.Hum

### **ABSTRACT**

This study aims to determine the grammatical errors made by the first graders of SMA St. Petrus Sidikalang and find out the source of the error made by students in writing recount text. The sample in this study were 19 students from the first grade students of SMA St. Petrus Sidikalang. The method used in this study is the descriptive analysis method. The procedures in this study are: first, students are given the task of writing essays about their experiences during the holiday, then data is collected through what's App. After the data is collected, students errors were analyzed according to the theory of Azar (2000) consists of Singular plural, Word Form, Word Choice, Verb tense, Add/omit a word, Word order, Incomplete sentence, Spelling, Punctuation, Capitalization, Article, Meaning not clear, Run on sentence, and source of student errors, according to Gass & Selinker (2008): Interlingual and Intralingual Error. The highest number of errors made by students in this study was from Word choice and Verb tenses. The number of errors in Word choice is 29% or 53 total errors, and the second is Verb tense, which consists of 21% or 39 errors. The theory of the source of error in this study used the theory of Gass & Selinker (2008). Most errors come from Interlingual, where students still use their first language to write the target language.

**Keywords:** *Grammatical error, recount text, writing*