

**THE EFFECT OF USING VOICE OF AMERICA (VoA)
LEARNING ENGLISH CHANNEL AS A TEACHING
MEDIUM TOWARD STUDENTS' SPEAKING ABILITY**

**(A Quasi-Experimental Research at the Eighth Grade of
SMPN 50 Jakarta)**

UNDERGRADUATE THESIS

By:

PRISKA SINTIA GINTING

1912150013



ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LETTERS AND LANGUAGES

UNIVERSITAS KRISTEN INDONESIA

JAKARTA

2023

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**Submitted in partial fulfillment of requirements for the bachelor
Degree (S.Pd) of English Language Education Study Program
Faculty of Letters and Languages, Universitas Kristen Indonesia**

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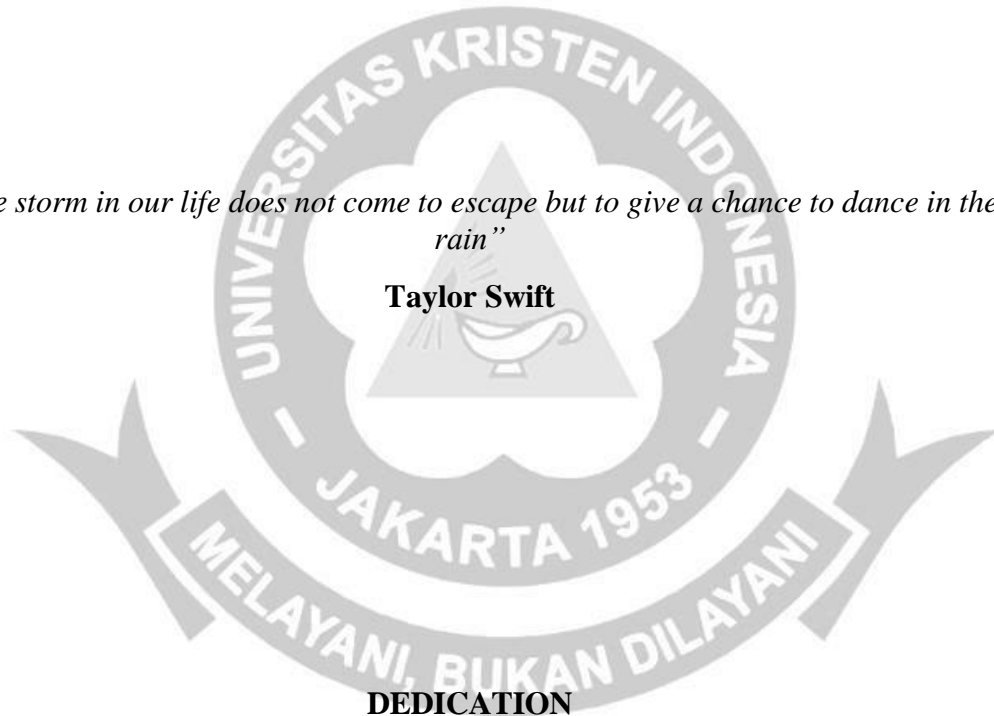
MOTTO

“A cheerful heart is good medicine, but a crushed spirit dries up the bones.”

Proverbs 17:22

“The storm in our life does not come to escape but to give a chance to dance in the rain”

Taylor Swift



DEDICATION

This thesis is dedicated to:

My beloved parents, especially to my super mom.

My brothers, Jefri, Julius, and Jeremi.

My dearest nephew, Josefin and Joey.

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**PENGARUH PENGGUNAAN VOICE OF AMERICA (VoA) *LEARNING*
ENGLISH CHANNEL SEBAGAI MEDIA PEMBELAJARAN TERHADAP
KEMAMPUAN BERBICARA SISWA**

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ABSTRAK

Penelitian ini mengeksplorasi pengaruh pemanfaatan video Voice of America Learning English Channel sebagai media pembelajaran terhadap kemampuan berbicara siswa kelas delapan di SMPN 50 Jakarta. Penelitian ini menggunakan metode quasi eksperimen. Jumlah sampel yang dijadikan bahan penelitian sebanyak 70 siswa di bagi menjadi dua kelompok. Kelompok eksperimen dan kontrol, untuk eksperimen bentuk pengajarannya menggunakan video sedangkan kelompok kontrol menggunakan teks tertulis atau tanpa video. Kelompok eksperimen memperoleh skor rata-rata 61,509, tergolong tingkat **rata-rata**, lebih tinggi dari skor rata-rata pretest 47,900. Hasil data menunjukkan bahwa kemampuan berbicara siswa meningkat setelah perlakuan. Hasil analisis statistik tingkat signifikansi bukti ini. Untuk menilai data, rumus uji-t digunakan. Menurut sampel independen, hasil post-test menunjukkan signifikansi (2-tailed) adalah $0,001 < 0,05$. Artinya H_0 ditolak dan H_a diterima. Berdasarkan hasil analisis, berarti ada keefektifan penggunaan video *VoA Learning English Channel* untuk meningkatkan kemampuan berbicara siswa kelas VIII SMPN 50 Jakarta karena video *VoA Learning English Channel* dapat meningkatkan aktivitas siswa. Selain itu dapat membantu agar siswa tidak bosan selama proses kegiatan belajar berlangsung. video *VoA Learning English Channel* dapat mendorong siswa untuk lebih tertarik berdiskusi dan antusias dalam belajar bahasa Inggris, khususnya kemampuan berbicara.

Kata kunci: Video *VoA Learning English*, pengaruh, keterampilan berbicara, media pembelajaran

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ABSTRACT

This research discusses the effect of using the Voice of America Learning English Channel video as a teaching medium on the speaking abilities of class VIII students at SMPN 50 Jakarta. This research uses a quasi-experimental method. The number of samples used as research objects was 70 students divided into two groups. The experimental and control groups were taught using video while the control group was taught using written text or without video. The experimental group achieved a mean score of 61.509, classified as an **average** level, higher than the pretest mean score of 47.900. The data results show that students' speaking abilities improved after treatment. The results of statistical analysis indicate the level of significance of this evidence. To assess the data, the t-test formula is used. According to the independent sample, the post-test results show significance (2-tailed) is $0.001 < 0.05$. This means that H_0 is rejected and H_a is accepted. Based on the analysis result, it means that there is effectiveness in using VoA Learning English Channel videos to improve the speaking skills of class VIII students at SMPN 50 Jakarta because VoA Learning English Channel videos can increase student activity. In addition, it can prevent students from becoming disinterested while they learn. The videos from the VoA Learning English Channel can inspire students to actively engage in discussions and develop a keen interest in learning English, especially speaking skills.

Keywords: Video VoA Learning English, Effect, Speaking Ability, Teaching Media