



Journal of Education and Learning (EduLearn)

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## #20920 Summary

SUMMARY REVIEW EDITING

### Submission

Authors Jitu Halomoan Lumbantoruan, Candra Ditasana  
Title Development of a mathematics module on circle material based on the small group discussion model  
Original file [20920-55157-1-SM.DOCX](#) 2023-04-27  
Supp. files None  
Submitter Jitu Halomoan Lumbantoruan  
Date submitted April 27, 2023 - 06:57 AM  
Section Career development and training in education and learning  
Editor Gianina-Ana Masari (Review)  
NI Nyoman Padmadewi (Review)  
Author comments Dear EduLearn Journal Editor,  
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Author comments

Gratias-Pada-Presan (review)

NI Nyoman Padmadewi (Review)

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Regards  
Jitu Halomoan Lumbantoruan

Abstract Views

46

Status

Status

Published

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2023-12-19

Submission Metadata

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Principal contact for editorial correspondence.

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—

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ORCID IDhttp://orcid.org/0000-0002-5253-6531

AffiliationUniversitas Kristen Indonesia

CountryIndonesia

Bio Statement—

Title and Abstract

TitleDevelopment of a mathematics module on circle material based on the small group discussion model

AbstractThis research aims to produce a mathematics module on circle material based on the small group discussion model to improve learning outcomes. The fact is that there are 48% of students who get low mathematics learning outcomes. Another fact is that at the high school level, 62% of students in circle material scored below the minimum completeness criteria. Urgent development research was carried out to produce circular module products. The method in this research is research and development (R&D). The subjects and objects of the research were high schools and there were 32 students. Data collection techniques, material expert instruments, teachers, and student data were also obtained from the results of student pre-tests and post-tests. The data was analyzed by adding up all the assessment scores on the instruments adding up the test results and averaging the individual and classical scores. The results, and assessment of all module components by material experts, mathematics teachers, small group trials, and large group trials were 88.29%, 90.45%, 93.50%, and 92.10% in the very good category. The average score of students' post-test results is 87.50. Conclusion, this circle module can improve student learning outcomes significantly.

Indexing

KeywordsCircle module; Learning effectiveness; Mathematics module; Module development; Small group discussion


Languageen

Supporting Agencies

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References

References—




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## #20920 Review

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Section	Career development and training in education and learning
Editor	Gianina-Ana Masari (Review) NI Nyoman Padmadewi (Review)

### Peer Review

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Reviewer C [20920-55271-1-RV.DOCX](#)2023-05-21

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