

REFERENCE

- Aclan, E. M. (2016). Debate as a pedagogical tool to develop soft skills in EFL/ESL classroom: A qualitative case study. *Pertanika Journal of Social Sciences and Humanities*, 24(1), 213–240.
- Alasmari, A. (2013). Using debate in EFL classes. *English Language Teaching*, 6(1), 147–152. <https://doi.org/10.5539/elt.v6n1p147>
- Albergaria-Almeida, P. (2011). Critical thinking, questioning and creativity as components of intelligence. *Procedia - Social and Behavioral Sciences*, 30, 357–362. <https://doi.org/10.1016/j.sbspro.2011.10.070>
- Changwong, K. (2018). Critical thinking skill development: Analysis of a new learning management model for Thai high schools. *Journal of International Studies*, 11(2), 37–48. <https://doi.org/10.14254/2071-8330.2018/11-2/3>
- Cresswell, J. (2018). *The selection of a research approach in Cresswell J. Research design: Qualitative, Quantitative, And Mixed Methods Approaches*.
- Creswell, J. W. (2014). *Educational Research*. Library of Congress Cataloging-in-Publication Data.
- Dorine, N. (2019). The benefits of critical thinking skills and techniques for teaching these skills in the classroom for quality education. *African Journal of Social Sciences*, 10(3), 99–106.
- Erdoğan, V. (2019). Integrating 4C skills of 21st century into 4 Language skills in EFL classes vacide erdoğan. *International Journal of Education and Research*, 7(11), 113–124. <http://www.ijern.com/>
- Facione, N. C. (1994). Critical thinking disposition as a measure of competent clinical judgment: the development of the California critical thinking Disposition Inventory. *The Journal of Nursing Education*, 33(8), 345–350. <https://doi.org/10.3928/0148-4834-19941001-05>
- Firmansyah, D. (2019). Improving the students' speaking skill through debate technique. *PROJECT (Professional Journal of English Education)*, 2(6), 891. <https://doi.org/10.22460/project.v2i6.p891-895>
- Fuad, J. A. (2016). Increasing critical thinking skill through class debate. *1st UPI*

- International Conference on Sociology Education*, 38–42.
<https://doi.org/10.2991/icse-15.2016.9>
- Fuad, N. M. (2017). Improving junior high schools' critical thinking skills based on test three different models of learning. *International Journal of Instruction*, 10(1), 101–116. <https://doi.org/10.12973/iji.2017.1017a>
- Gray, K. (2021). *Competencies: Employers Weigh Importance Versus New Grad Proficiency*. NACE (National Association of Colleges and Employers). <https://www.naceweb.org/career-readiness/competencies/competencies-employers-weigh-importance-versus-new-grad-proficiency/>
- Handayani, R. (2016). Students' Critical Thinking Skills in a Classroom Debate. *Language and Language Teaching Journal*, 19(02), 132–140. <https://doi.org/10.24071/llt.2016.190208>
- Harefa, I. S. (2022). *Teaching Experience Practice at SMA Negeri 71 Jakarta*.
- Hasibuan, A. L., & B. (2012). Implementing problem-based learning in digitalization era through debating practice. *Proceedings of the 59th TEFLIN International Conference*, 13–30.
- Heard, J. (2020). Critical thinking: definition and structure. *The Australian Council for Educational Research Ltd © 2020, February*.
- Herrmann, E. (2015). *The 4 C's of 21st century learning for ELLs: Critical thinking*. multibriefs: Exclusive. <http://exclusive.multibriefs.com/content/the-4-cs-of-21st-century-learning-for-ells-critical-thinking/education>
- Iman, J. N. (2017). Debate instruction in EFL classroom: Impacts on the critical thinking and speaking skill. *International Journal of Instruction*, 10(4), 87–108. <https://doi.org/10.12973/iji.2017.1046a>
- Jauhar Fuad, A. (2018). Observing Debate in Learning on Students' Critical Thinking. *Jurnal Pendidikan Humaniora*, 6(3), 123–133. <http://journal.um.ac.id/index.php/jphpISSN:2338-8110/eISSN:2442-3890>
- Jones, J. (2018). Logical fallacies in everyday arguments: A Study of High School Debaters. *Journal of Critical Thinking in Education*, 32(4), 215–230.
- Karakoc, M. (2016). The significance of critical thinking ability in terms of education. *International Journal of Humanities and Social Science*, 6(7), 81–

84. http://www.ijhssnet.com/journals/Vol_6_No_7_July_2016/10.pdf
- Kida. (2013). Official guide to parliamentary debate in Korea. *KP Publisher*.
- Kivunja, C. (2015). . Exploring the pedagogical meaning and implications of the 4Cs “Super Skills” for the 21st century through Bruner’s 5E lenses of knowledge construction to improve pedagogies of the new learning paradigm. *Creative Education*, 6.
- Kristanti, M. (2020). *The Effectiveness Of Modified Asian Parliamentary Debate Towards Students’ Critical Thinking And Speaking Ability Of Eleventh Graders At Man 3 Blitar*.
- Kristanti, M. (2015). Modified Asian parliamentary debate impact on students’ English speaking ability and critical thinking. *Reinforcing Education, Language, and Socioculture*, 77–82.
- Laela, N. (2019). *The Application of Asian Parliamentary Debate (APD) as the Technique to Improve Students’ Speaking Skill*.
- Li, Q. (2020). Impacts of debate instruction on students’ critical thinking skills in College EFL Classes: An empirical investigation. *Journal of Physics: Conference Series*, 1629(1). <https://doi.org/10.1088/1742-6596/1629/1/012104>
- Lutfiyah, N., Nuraeningsih, N., & Rusiana, R. (2022). The obstacles in learning vocabulary of EFL students. *Prominent*, 5(2), 114–125. <https://doi.org/10.24176/pro.v5i2.8257>
- Meldia, P., & Melani, M. (2022). Students’ perception in using debate technique to develop students’ speaking skills. *Journal of English Language Pedagogy*, 7(2), 16–29.
- Murawski, L. M. (2014). Critical thinking in the classroom and beyond. *Journal of Learning in Higher Education*, 10(1), 25–30.
- Nanlohy, F. M. (2020). Case Study: The use of British parliamentary debate system and critical thinking. *Matai International Journal of Language Education*, 1(1), 37–49. <https://ojs3.unpatti.ac.id/index.php/matail/article/view/2771>
- Nurakhir, A. (2020). Students’ views of classroom debates as a strategy to

- enhance critical thinking and oral communication skills. *Nurse Media Journal of Nursing*, 10(2), 130–145. <https://doi.org/10.14710/nmjn.v10i2.29864>
- Obaid, N. A. (2022). Evaluating the group debate activity as a student-centered approach in microbiology course for pharm students: an observational study. *Advances in Medical Education and Practice*, 13, 585–592. <https://doi.org/10.2147/AMEP.S355950>
- Pardede, P. (2020). Integrating the 4Cs into EFL integrated skills learning. *Journal of English Teaching*, 6(March), 71–85. <https://doi.org/10.33541/jet.v6i1.190>
- Popov, V. (2022). Challenges home and international students face in group work at a Dutch university. *European Journal of Engineering Education*, 47(4).
- Rahman, S. (2014). *Third Edition Handbook for Competitive Debating: Asian Parliamentary Format*.
- Rasyid, A. (2021). Asian parliamentary debate simulation in efl classroom. *asels_2021*, 1(1), 12–17. <https://doi.org/10.51773/asels2021.v1i1.5>
- Ratama, I. P. (2021). Teaching the 21st Century Skills (4Cs) in English literacy activities. *Journal of Education Research and Evaluation*, 5(2), 223. <https://doi.org/10.23887/jere.v5i2.30849>
- Redhana, I. W. (2021). Critical thinking disposition inventory: Its validity and reliability. *Journal of Physics: Conference Series*, 1806(1), 5–10. <https://doi.org/10.1088/1742-6596/1806/1/012187>
- Roberts, R. E. (2020). Qualitative interview questions: guidance for novice researchers. *Qualitative Report*, 25(9), 3185–3203. <https://doi.org/10.46743/2160-3715/2020.4640>
- Sanjaya, R. (2014). The Implementation of Asian parliamentary debate in teaching speaking at senior high school. *Core, U-Jet*.
- Shavelson, R. J. (2019). Assessment of university students' critical thinking: next generation performance assessment. *International Journal of Testing*, 19(4), 337–362. <https://doi.org/10.1080/15305058.2018.1543309>
- Smith, A. (2021). The influence of google on students' critical thinking: a

- comparative study. *Journal of Educational Psychology*, 45(2), 178–194.
- Syam, I. (2015). “*The Implementation Of Debate Technique To Improve Students’ Ability In Speaking*”. (A Pre-Experimental Research The Eleventh Grade Students Of Sma Perguruan Islam Makassar).
- Tawil, M. A. (2016). *Classroom Debates: A Tool To Enhance Critical Thinking In Science*.
- Wibowo, H. (2019). Enhancing critical thinking through debate technique. *Jurnal Pendidikan Bahasa*, 15(1).
- Yulia, H. (2018). The implementation of british parliamentary debate style training to improve second semester student’s speaking ability at english education study program of baturaja university. *International Journal of Language Teaching and Education*, 1(1), 1–7.
<https://doi.org/10.22437/ijolte.v1i1.4585>
- Zulmaulida, R., Wahyudin, & Dahlan, and J. A. (2018). Watson-Glaser ’ s critical thinking skills watson- glaser ’ s critical thinking skills. *2nd International Conference on Statistics, Mathematics, Teaching, and Research*, 1–6. <https://iopscience.iop.org/article/10.1088/1742-6596/1028/1/012094/pdf>