

REFERENCES

- Abdulazizovna, S. K. (2022). Types of Reading in Language Teaching at the University. *Eurasian Scientific Herald*, 37-43.
- Ahmad, S. R. (2016). Importance of English Communication Skills. *International Journal of Applied Research*, 478-480.
- Alam, N. A. (2021). The Importance of Parent's Literacy Understanding Towards Children Reading. *Library Philosophy and Practice* , 1-10.
- Alchamda, I. (2021). The Correlation Between Reading Habit and Vocabulary Mastery Across Gender.
- Alsaeedi, Z. S., Ngadiran, N. B., Kadir, Z. A., Altowayti, W. A., & Al-Rahmi, W. M. (2021). Reading Habits and Attitudes among University Students: A Review. *Journal of Techno Social*, 44-53.
- Anisa, A. R., Ipungkarti, A. A., & Saffanah, K. N. (2021). Pengaruh Kurangnya Literasi serta Kemampuan dalam Berpikir. *Current Research in Education: Conference Series Journal*, 1-12.
- Asyiah, D. N. (2017). The Vocabulary Teaching and Vocabulary Learning: Perception, Strategies, and Influences on Students' Vocabulary Mastery. *Jurnal Bahasa Lingua Scientia*, 293-318.
- Creswell, J. W. (2013). *Educational research : planning, conducting, and evaluating quantitative and qualitative research 4th ed.* Pearson Education.
- Darsini, Aryani, H. P., & Nia, N. S. (2020). Validitas dan Reliabilitas Kuesioner Pengetahuan Tentang COVID-19 (SARS-CoV-2). *Jurnal Keperawatan*.

- Fitria, R., & Syahrul. (2021). The Correlation Between Reading Habit and Students' Vocabulary Mastery at XII Grade in SMAN 5 Bukittinggi. *Indonesian Journal of Learning Studies*, 123-126.
- Hasram, S., & Singh, B. K. (2021). Vocabulary Learning Strategies of Good Language Learners From an International School. *Scientific Research Journal (SCIRJ)*, 31-37.
- Hassan, I., Azmi, M. N., Muhamad, S. N., & Abdullah, A. T. (2021). Reading Habits and their Correlation with Reading Achievement among ESL Learners in Selected Malaysian Secondary Schools. *Arab World English Journal (AWEJ)*, 385-399.
- Ithriyah, S., & Nuramalia, N. (2021). Relationship Between Students' Reading Habit and Their Vocabulary Knowledge. *Ethical Lingua*, 144-149.
- Jehma, H., Prachyapruit, A., & Methakunavudhi, P. (2021). English Receptive Skills of Undergraduate Students in Thai Higher Education Institutions. *Rajapark Journal*, 11-26.
- Laili, N. R. (2018). Correlation between English Reading Habit and Vocabulary Mastery at Elevent Graders of SMAN 1 Palangka Raya.
- Male, H., Angelianawati, L., & Sudirman, A. (2021). A Study of Students Online Reading Habits and Preferences. *ResearchGate*, 172-183.
- Munawir, A., & Ramli, Y. R. (2021). The Correlation between the Students' Reading Habit toward the Students' Vocabulary Mastery. *Journal of Language Teaching and Learning*, 502-510.
- Parmawati, A. (2018). The Study Correlation Between Reading Habit and Pronunciation Ability at the Second Grade Students of IKIP Siliwangi. *Eltin Journal: Journal of English Language Teaching in Indonesia*, 1-7.
- Razi, F. (2021). Strategi Networking dan Fundraising dalam Pengelolaan. *LIBRIA*, 142-155.

- Santoso, D. A. (2014). The Effects of Reading Habit and Vocabulary Mastery towards Student's Speaking Skill. *DEIKSIS*, 153-228.
- Septiarini, T., Rahmat, A., & Darmahusni. (2018). The Relationship between Reading Habits and Reading Comprehension of English Department in UNTIRTA. *Journal of English Language Studies*, 178-191.
- Singh, A. S., & Masuku, M. (2014). Sampling Techniques & Determination of Sample Size in Applied Statistics Research: An Overview. *International Journal of Economics, Commerce and Management*, 1-22.
- Subakti, H., Oktaviani, S., & Anggraini, K. (2021). Implementasi Gerakan Literasi Sekolah pada Masa Pandemi Covid-19 dalam Meningkatkan Minat Baca Siswa Sekolah Dasar. *Jurnal BASICEDU*, 2489 - 2495.
- Susanto, A. (2017). Assessing the Relationship between the Vocabulary Level Test (VLT) and Reading Comprehension. *Studies in English Language and Education*, 157-171.
- Williams, C. (2007). Research Methods. *Journal of Business & Economic Research*, 65-72.
- Yuldashevna, Z. D. (2022). Vocabulary Training for ESP Students. *Emergent: Journal of Educational Discoveries and Lifelong Learning (EJEDL)*, 13-18.