

**THE CORRELATION OF READING HABITS TOWARDS
STUDENTS' VOCABULARY MASTERY IN ENGLISH: A
CASE AT ELE STUDY PROGRAM OF UKI**

UNDERGRADUATE THESIS

By:

CANDENI TAMBUNAN

181215017



**ENGLISH LANGUAGE EDUCATION
FACULTY OF LETTERS AND LANGUAGES
UNIVERSITAS KRISTEN INDONESIA
JAKARTA
2022**

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UNDERGRADUATE THESIS

**Submitted in partial fulfillment of the requirements for degree of Sarjana Pendidikan (S.Pd.)
in English Language Education program study, Faculty of Letters and Languages
Universitas Kristen Indonesia**

By:

CANDENI TAMBUNAN

181215017



**ENGLISH LANGUAGE EDUCATION
FACULTY OF LETTERS AND LANGUAGES
UNIVERSITAS KRISTEN INDONESIA
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2022**



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Name : Candeni Tambunan
SRN : 1812150017
Study Program : English Language Education
Faculty : Faculty of Letters and Languages

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VOCABULARY MASTERY IN ENGLISH: A CASE AT ELE STUDY
PROGRAM OF UKI

By:

Name : Candeni Tambunan
SRN : 1812150017
Study Program : English Language Education
Faculty : Faculty of Letters and Languages

has been examined and approved to be submitted and defended in the Final Assignment Session in order to achieve a Bachelor's degree in English Education Study Program, Faculty of Letters and Languages, Universitas Kristen Indonesia.

Jakarta, 27 July 2022

Approved by:

Advisor I

Advisor II

Parlindungan Pardede, S.S., M.Hum

Hendrikus Male, S.Pd., M.Hum

NIDN: 0321128402

NIDN: 0303077901

Head of English Language Education
Study Program

Dean of Faculty Letters and Languages

Hendrikus Male, S.Pd., M.Hum
NIDN: 0303077901



Susanne A. H. Sitohang, S.S., M.A
NIDN: 0311127201



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In 09 August 2022, a Final Assignment Session was held to fulfill some of the academic requirements in order to obtain a Bachelor's Degree in English Education Study Program, Faculty of Letters and Languages, Universitas Kristen Indonesia, on behalf of:

Name : Candeni Tambunan
SRN : 1812150017
Study Program : English Language Education
Faculty : Faculty of Letters and Languages

including a Final Project entitled "THE CORRELATION OF READING HABITS TOWARDS STUDENTS' VOCABULARY MASTERY IN ENGLISH: A CASE AT ELE STUDY PROGRAM OF UKI" by a team of examiners consisting of:

Examiner Names	Position in the Examiner Team	Signature
1 L. Angelianawati, S.Pd., M.Pd.	As Leader	
2 Hendrikus Male, S.Pd., M.Hum	As Member	
3 Parlindungan Pardede, S.S., M.Hum	As Member	



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FACULTY OF LETTERS AND LANGUAGES

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Name : Candeni Tambunan
SRN : 1812150017
Study Program : English Language Education
Faculty : Faculty of Letters and Languages
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MOTTO AND DEDICATION

Motto

The limit of someone's strength lies in their mindset so keep your mindset positive by accepting, loving, and believing yourself!

Dedication

This final project is specifically dedicated to:

My beloved mother, Nita Pardosi. Thank you for all your hard work and motivations to keep me motivated in completing my studies.

My beloved father, Indra Tambunan. Thank you for all the support and encouragement given.

My dear sisters. Thank you for your supports and advices for me in dealing with every difficulty I face during my studies and in my daily life.

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My dear best friends, para D'bhok Members (Ayu bhok, Lesta bhok, Jesika bhok, and Tetty bhok), who are always there in my good and bad times. Thank you guys for always being willing to listen to all the dramas of my life. Even though we don't interact and hang out together as often as before, you guys are always in my heart. And I want you to know that I am so grateful that you are a part of my life.

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Then, my friends. Thank you for your support and motivation so that I can persevere and try to finish this thesis.

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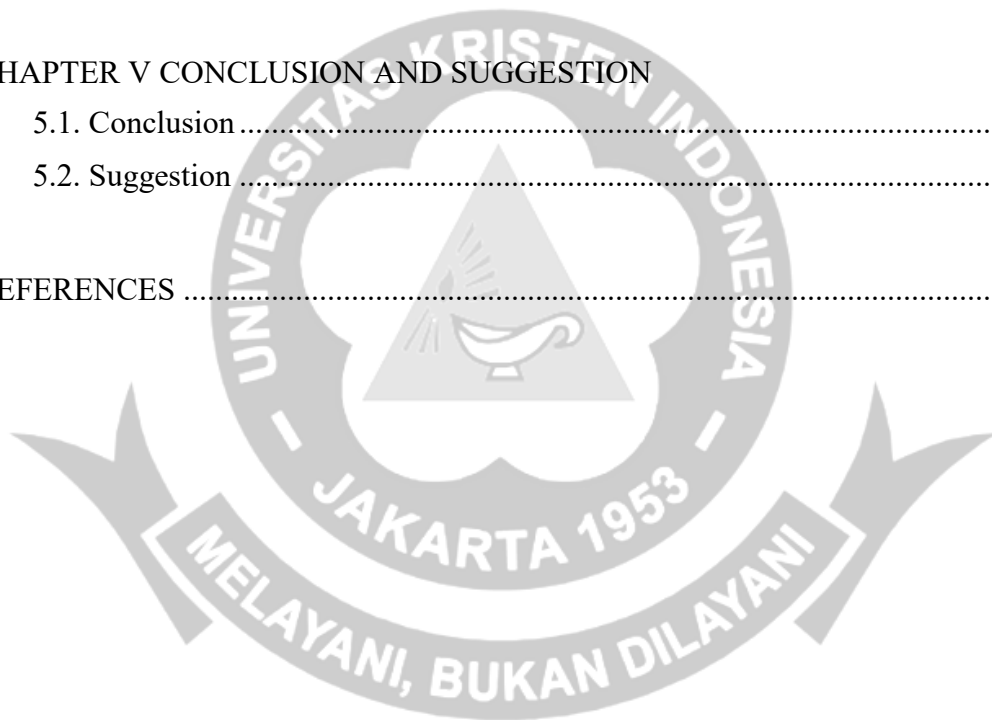
I would like to express my deepest gratitude to my parents, my younger siblings, and my friends who have provided moral and material support so that I can complete my studies.

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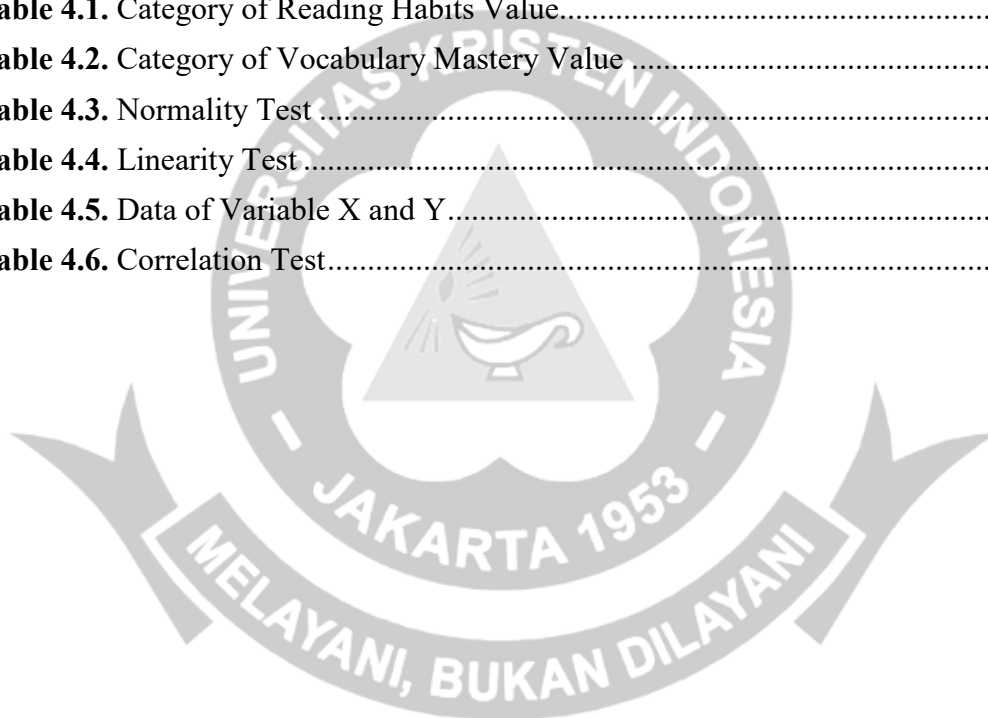
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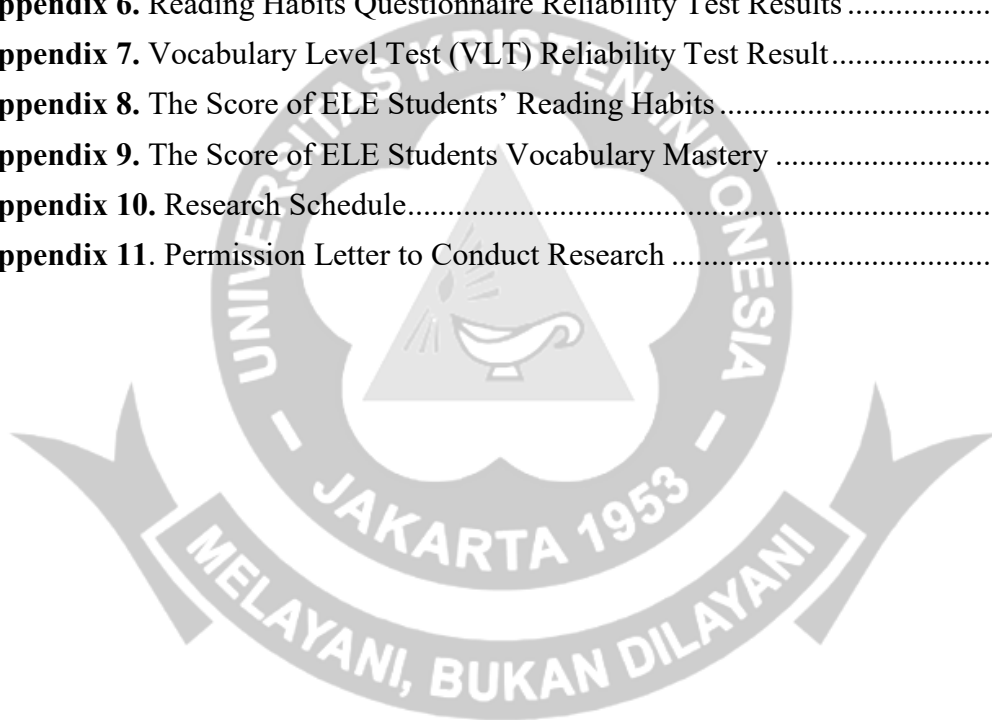
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(2022)

Peneliti : Candeni Tambunan Pembimbing : Parlindungan Pardede,
S.S., M.Hum

1812150017

Hendrikus Male, S.Pd.,
M.Hum

ABSTRAK

Tujuan dari penelitian ini adalah untuk melihat apakah terdapat hubungan antara kebiasaan membaca mahasiswa *English Language Education* Universitas Kristen Indonesia (UKI) terhadap penguasaan kosakata mereka dalam Bahasa Inggris. Dalam penelitian ini, penulis menetapkan kebiasaan membaca sebagai variabel bebas atau variabel X dan penguasaan kosakata sebagai variabel terikat atau variabel Y. Penelitian ini merupakan penelitian kuantitatif yang dilakukan dengan desain korelasional. Populasi yang dipilih sebagai sumber data pada penelitian ini adalah mahasiswa UKI. Dengan menggunakan teknik *cluster sampling*, diperoleh 60 mahasiswa ELE UKI dari angkatan 2018-2021 sebagai partisipan. Ada dua jenis instrumen yang digunakan oleh penulis dalam memperoleh data untuk keperluan penelitian ini. Instrumen pertama adalah kuesioner berupa skala likert 5 yang digunakan untuk memperoleh data tentang kebiasaan membaca mahasiswa ELE UKI dan instrumen kedua adalah tes kosakata yang digunakan untuk mengukur penguasaan kosakata mahasiswa ELE UKI. Kemudian dalam menganalisis data, penulis menggunakan rumus uji korelasi *Pearson Product Moment*. Dari hasil analisis data, diketahui bahwa koefisiensi korelasi antara kedua variable lebih tinggi dari pada nilai rtabel yaitu $0.727 > 0.254$. Dan nilai signifikansi (*Sig. 2-tailed*) lebih kecil dari 0.05 yaitu $0.00 < 0.05$. Jadi, Ha diterima dan Ho ditolak. Maka dapat disimpulkan bahwa terdapat hubungan yang positif antara kebiasaan membaca mahasiswa ELE UKI terhadap penguasaan kosakata Bahasa Inggris mereka. Dari hasil perhitungan diketahui pula bahwa tingkat signifikansi korelasi antara kedua variabel berada pada kategori tinggi. Artinya semakin tinggi kebiasaan membaca mahasiswa ELE UKI maka semakin tinggi pula penguasaan kosakata Bahasa Inggris mereka.

Kata Kunci: Kebiasaan Membaca, Penguasaan Kosakata, Desain Korelasi

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(2022)

Researcher : Candeni Tambunan Advisors : Parlindungan Pardede,
S.S., M.Hum

1812150017

Hendrikus Male, S.Pd.,
M.Hum

ABSTRACT

The purpose of this study was to see whether there was a relationship between the reading habits of English Language Education students of Universitas Kristen Indonesia (UKI) and their vocabulary mastery in English. In this study, the author set reading habits as the independent variable or variable X and vocabulary mastery as the dependent variable or variable Y. This research was a quantitative study conducted with a correlational design. The population selected in this study was taken from UKI. There were 60 ELE UKI students from batch 2018-2021 who participated as the samples or data sources in this study. While the sampling technique used was cluster sampling. There were two types of instruments used by the author in obtaining data for the purposes of this study. The first instrument was a questionnaire in the form of a Likert scale of 5 which was used to obtain data on the reading habits of ELE UKI students and the second instrument was a vocabulary test which was used to measure the vocabulary mastery of ELE UKI students. Then in analyzing the data, the author used the Pearson Product Moment correlation test formula. From the results of data analysis, it was known that the correlation coefficient between the two variables was higher than the rtable value, namely $0.727 > 0.254$. And the significance value (Sig. 2-tailed) was smaller than 0.05, namely $0.00 < 0.05$. So, H_a was accepted and H_o was rejected. It can be concluded that there was a positive relationship between the reading habits of ELE UKI students and their mastery of English vocabulary. And the significance level of the correlation between the two variables was in high category. This mean that the higher the reading habits of ELE UKI students, the higher their mastery of English vocabulary will be.

Keywords: Reading Habits, Vocabulary Mastery, Correlation Design