The Correlation of Students' Watching English Movie Habits and Vocabulary Mastery in English: A Case at ELE Study Program of UKI

UNDERGRADUATE THESIS

By

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Jakarta

2022

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Submitted in partial fulfilment of the requirements for degree of *Sarjana Pendidikan Bahasa Inggris,* Faculty of Letters and Languages, Universitas Kristen Indonesia

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MOTTO AND DEDICATION

Motto

"Life becomes meaningful when you become motivated, set goals, and pursue them in an unstoppable way." Les Brown.

Dedication

This final project is specifically dedicated to:

My beloved mother, Anastasia Indriyani. Thank you for all your hard work and motivations to keep me motivated in completing my studies.

My beloved father, Antonius Kusyanto. Thank you for all the support and encouragement given.

My beloved friends. Thank you for being my friends. Thank you for being a part of my college life. Thank you for the moments of togetherness in dealing with all assignments, dramas, problems, and all things related to college life. Good luck to us, I wish the three of us success in the future. See you in the future. Don't ever give up!

My lecturer, Thank you for your support and encouragement from first semester until this time. Your life lessons will always remember and implemented forever.

Finally, I would like to thank myself for being strong and never give up so that I can finally finish this thesis. Thank you for accepting yourself, thank you for realizing your shortcomings and deciding to grow to be better. I hope you don't stop fighting, no matter what problems come to your life. I believe in you, whatever problems you will face in the future, I know you are capable to overcome them. And I believe you will get what you strive for one day. My future me, keep fighting and be proud of yourself. I believe in you and I'm proud of you.

ACKNOWLEDGEMENT

First of all, I would like to thank God the almighty for the blessing and mercy given to me during my study and in completing this thesis. On this special moment I also would like to express my grateful acknowledgements to many people who made this thesis possible.

First, I would like to express my deepest and sincere gratitude to my advisors, Mr. Parlindungan Pardede and Mr. Hendrikus Male I appreciate their constant guidance, encouragement, and advices during the process of conducting the research reported in this thesis.

Second, I extend my sincere thanks to all of the lecturers and staff of the English Education Department for their support and guidance during my study.

My thanks also go to the fourth semester students of the English Language Education Study Program. I highly appreciate their willingness to be the subjects of the classroom action research conducted to fulfill the thesis.

My special thank goes to my parents, my brother and sister, and my best friends who have supported me morally and financially so that I am able to finish my study.

Finally, I would like to give my deepest appreciation to all of my classmates for their support during my study.

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Korelasi Antara Kebiasaan Mahasiswa Menonton Film Bebahasa Inggris terhadap Penguasaan Kosakata Bahasa Inggris: Sebuah Studi di Program Studi Pendidikan Bahasa Inggris Universitas Kristen Indonesia (2022)

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ABSTRAK

Riset ini bertujuan untuk melihat korelasi antara kebiasaan menonton film berbahasa inggris mahasiswa *English Language Education* Universitas Kristen Indonesia (UKI) terhadap penguasaan kosakata mereka dalam Bahasa Inggris. Dalam penelitian ini, penulis menetapkan kebiasaan menonton film berbahasa inggris sebagai variabel bebas atau variabel X dan penguasaan kosakata sebagai variabel terikat atau variabel Y. Studi ini ialah berjenis kuantitatif yang dilaksanakan dengan desain korelasional. Populasi yang dipilih sebagai sumber data pada penelitian ini adalah mahasiswa UKI. Dengan menggunakan teknik *cluster random sampling*, diperoleh 60 mahasiswa ELE UKI dari angkatan 2018-2021 sebagai partisipan. Ada dua jenis instrumen yang dipakai penulis guna keperluan penelitian ini. Instrumen pertama ialah kuesioner berupa skala Likert 5 yang digunakan untuk memperoleh data tentang kebiasaan menonton film Bahasa inggrid mahasiswa ELE UKI dan instrument kedua adalah tes kosakata yang digunakan untuk mengukur penguasaan kosakata mahasiswa ELE UKI. Kemudian dalam menganalisis data, penulis menggunakan rumus uji korelasi *Pearson Product Moment*. Dari hasil analisis data, terlihat koefisien korelasi antara kedua variabel adalah 0.655, dan nilai signifikansi *(Sig. 2-tailed)* < dari 0.05 yaitu 0.00 < 0.05. Jadi, Ha diterima dan Ho ditolak. Maka didapatkan hubungan positif antara kebiasaan menonton film berbahasa inggris mahasiswa ELE UKI terhadap penguasaan kosakata Bahasa Inggris mereka. Dari hasil perhitungan diketahui pula bahwa tingkat signifikansi korelasi antara kedua variabel berada pada kategori tinggi. Artinya semakin tinggi kebiasaan membaca mahasiswa ELE UKI maka semakin tinggi pula penguasaan kosakata Bahasa Inggris mereka.

Kata kunci: kebiasaan menonton film, penguasaan kosakata, desain korelasi

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ABSTRACT

This study's purpose was to find out about the correlation between watching English movie habits of English Language Education students of Universitas Kristen Indonesia (UKI) and their vocabulary mastery in English. In this study, the authors set watching English movie habit as the independent variable or variable X and vocabulary mastery as the dependent variable or variable Y. This research is a quantitative study conducted with a correlational design. The population selected in this study was taken from UKI. There were 60 ELE UKI students from the 2018-2021 class who participated as samples or data sources in this study. While the sampling technique used is cluster random sampling. There are two types of instruments used by the author in obtaining data for the purposes of this study. The first instrument is a questionnaire in the form of a Linkert scale 5 which is used to obtain data on watching English movie habits of ELE UKI students and the second instrument is a vocabulary test which is used to measure the vocabulary mastery of ELE UKI students. Then in analysing the data, the author uses the Pearson Product Moment correlation test formula. The correlation coefficient between the two variables is 0.655, and the significance value (Sig. 2-tailed) is less than 0.05, specifically 0.00 0.05, based on the data analysis findings. As a result, Ha gets accepted whereas Ho is refused. It can be inferred that there is a positive association between ELE UKI students' watching habits and their vocabulary mastery, with the level of significance of the link between the two variables being in the highest mean. This suggests that the more students who watch English movies, the better their command of the English language.

***Keywords**: watching movies habits, vocabulary mastery, correlation design*