



A Two-Day International Webinar
May 9-10, 2020

hosted by
Department of Education (CIE)
University of Delhi

Maintaining Transparent Authentic Assessment in Virtual EFL Classroom



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Recent Global Issues

COVID-19

PSBB

PEMBATASAN SOSIAL BERSkala BESAR



Educational Policies
(restriction to close schools/
universities and offices
temporarily)



**Virtual
Learning**

5 ESSENTIAL EFFECTIVE BLENDED LEARNING BEST PRACTICES



Use Videos to Supplement Face-to-Face Instruction – personalize learning and save time



Select a Flexible Learning Management System or learning platform –Homebase for students' work- assessment, discussion, notes, assignment, etc.



Use a consistent layout - in orderly arrangement



Create two-way communication – establish habits of feedback, discussion, and communication



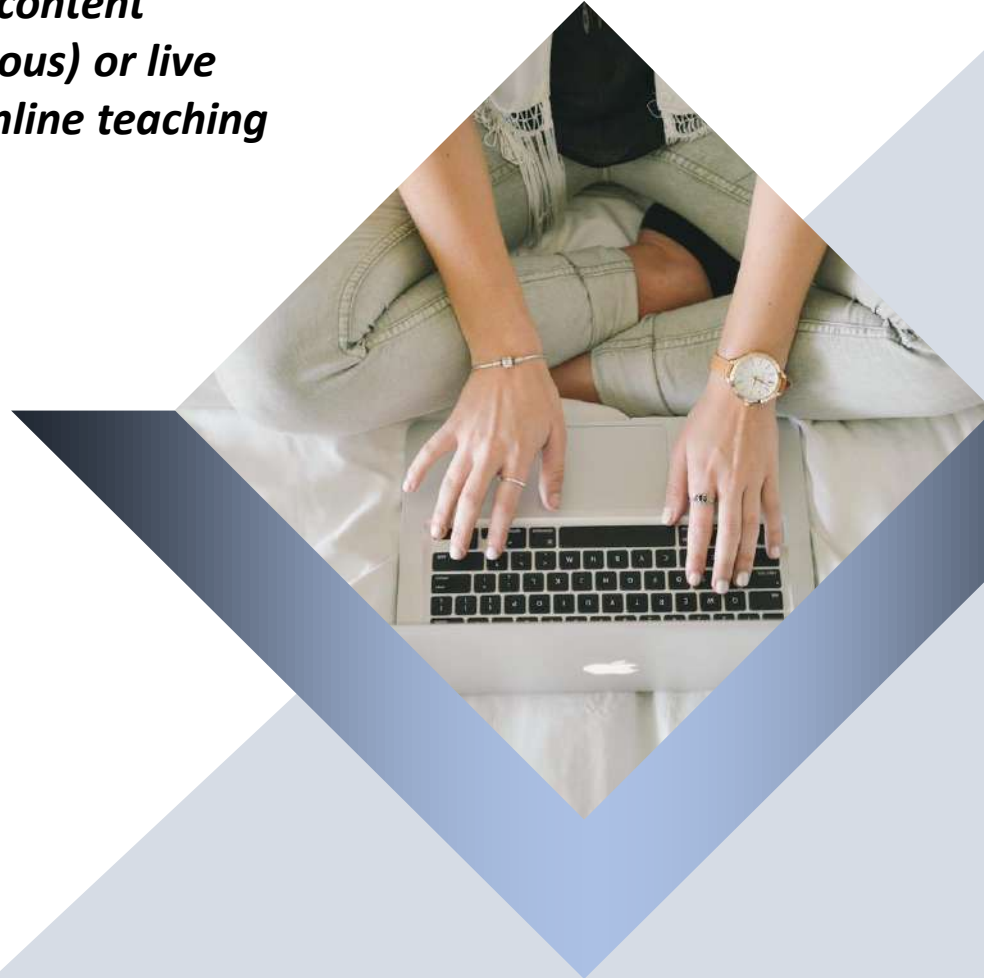
Promote students' professionalism – communication ethics – language used- meaningful conversation

Davis (2016)

VIRTUAL Learning

Distance learning conducted in a virtual learning environment with electronic study content designed for self-paced (asynchronous) or live web-conferencing (synchronous) online teaching and tutoring.

(Racheva, 2017)



VIRTUAL Classroom

A virtual classroom is an online learning environment that allows for live interaction between the tutor and the learners as they are participating in learning activities.

(Racheva, 2018)

How to assess?

Virtual Classroom

TRADITIONAL ASSESSMENT??

AUTHENTIC ASSESMENT?!

Redesign Instructional Models

- High interactivity within the virtual classroom
- Student-centered structure
- Variety of content presentation and learning activities
- Psychologically safe environment
- Positive and constructive feedback

Authentic Assessment

Multiple forms of assessment that reflect student's learning, achievement, motivation, and attitudes on instructionally-relevant classroom activities –representing real-life settings (O'Mally & Pierce, 1996)

'authentic' in the sense that they are personally meaningful and can be activated throughout a lifetime of learning and living in the wider community (Kohonen, 2001, 2012).

Kinds of Authentic Assessments

Portfolio Assessment



A systematic collection of student's work, self-assessment, and clearly stated criteria

(O'Mally & Pierce, 1996)

Performance Assessment



- Oral interviews
- Story/Text Retelling
- Writing Essay/Reference Paper/journal, etc.
- Projects/Exhibitions
- Experiments/ Demonstrations
- Constructed-response items
- Teacher observation





Transparent Assessment

*Ensure that your assessment scheme is visible to your students, from the **criteria** to the **actual tools** you use to apply them. (Bergin, etc., 2017)*

Tools for Scoring

Checklists, rating scales and rubrics are tools that state specific criteria and allow teachers and students to gather information and to make judgements about what students know and can do in relation to the outcomes. They offer systematic ways of collecting data about specific behaviours, knowledge and skills. (Alberta Education, 2008)



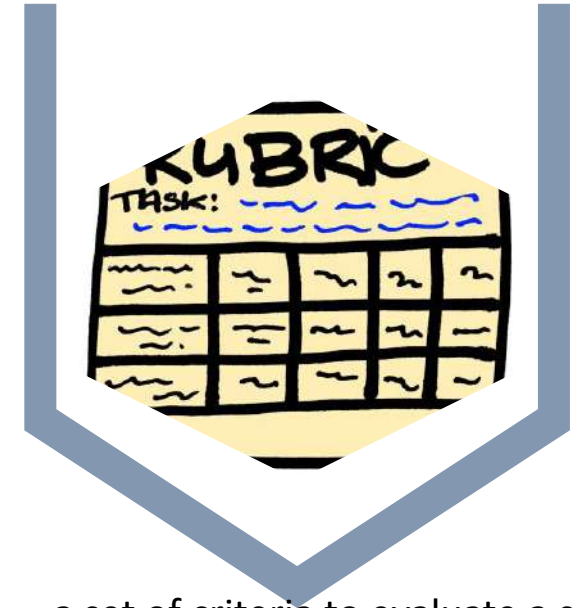
a yes/no format in relation to student demonstration of specific criteria.

CHECKLIST



the degree or frequency of the behaviours, skills and strategies displayed by the learner.

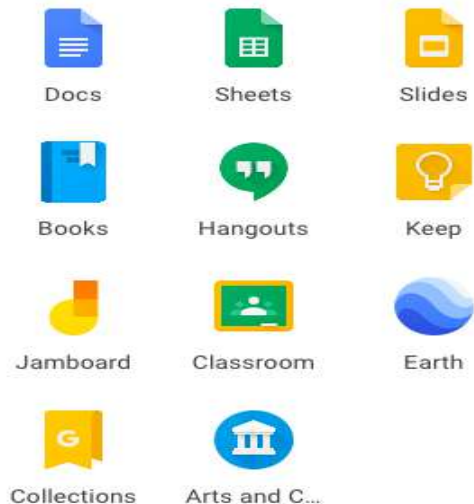
RATING SCALE



a set of criteria to evaluate a student's performance, consisting of a fixed measurement scale and detailed description of the characteristics for each level of performance

RUBRIC

Online Learning Platforms



Microsoft 365

Microsoft Teams is a unified communication and collaboration platform that combines persistent chat, video meetings, file storage (including collaboration on files), and application integration.

One Drive

Onenote-Class Notebook

Office online

Outlook



Microsoft Teams (Microsoft 365)

Class Channel

Class notebook *for notetaking or keeping individual files/tasks*

Assignment *for assessment purposes*

Grades *for grading and reporting students' achievement*

TABS *can be modified based on the teacher's need*

Possible Actions

- ✓ Discussion about the students' works – uploaded tasks by the students
- ✓ Provide clear instructions and the assessment tool(s)
- ✓ Accommodate transparent language assessment

Maintaining Transparent Authentic Assessment in Virtual Classroom

- Authentic assessments should always align with the course's learning objective(s).
- The instrument used to measure is based on the assessments/assignments designed for the students, e.g. observation sheet, checklist, rating scale, or scoring rubrics.
- it is clear to students how they will be assessed and based on what criteria. the manner in which assignments need to be submitted, deadlines, the assessment procedure and how the final mark will be calculated.
- Transparency also includes accessibility to example questions and clarifying the appraisal criteria by making appraisal forms and rubrics available.

Maintaining Transparent Authentic Assessment in Virtual Classroom cont.

- Self and Peer assessments should be optimized, beside teacher's assessment. Instruct learners to self- and peer-assess their work, and encourage them to debug them, i.e. point out any ambiguities or inconsistencies.
- Grading is accessible to the student personally.
- Feedback and discussion about the students' works are a must.

CRITICAL, CREATIVE, COLLABORATIVE, COMMUNICATIVE **TEACHERS** are **N E E D E D**



If your students
don't know where
you want them to
go, how will they
get there?



Thank You

EDUCATION, ASSESSMENT AND VIRTUAL WORLD: A SOCIO-PHILOSOPHICAL DIALOGUE

A two-day International Webinar

Department of Education, University of Delhi

May 9-10, 2020 | 4:00PM – 6:00PM | IST

The Initiative

The Department of Education (CIE), University of Delhi has been known for its pioneering moves in reforming Teacher Education in our country. This time, amid the unprecedented situation due to COVID-19, an initiative has been taken to create a platform where people associated with Education in India and Internationally can come together and deliberate on the paradigm shift that is being witnessed in all walks of life including education due to the pandemic. Any academic change needs to be understood in the light of Philosophical and Sociological context. We, in India, are living with a great diversity of all kinds; which is why it is important to understand the socio-cultural context of the Indian Society vis-a-vis any technological experiment taking place in a sector as important as Education.

The Department of Education, University of Delhi organises a webinar to initiate a dialogue on Education, Assessment and Virtual world. In this webinar, we will review and examine what is needed to support a new way of learning in 2020 and beyond with an expert panel of educationists. It will provide a platform to rethink Education from a philosophical and sociological perspective. The aim is to catalyse a global debate on how education, learning, and pedagogical practices will hence onwards be re-defined in the virtual world. It would develop a deep conceptual understanding in prospective teachers, teacher educators, and research scholars to link theory with praxis by providing a hands-on session on conducting assessment through online mode.

The key points for discussion and takeaways from the webinar will be a deliberation on:

1. Indian Education: Reflection from a Philosophical Perspective
2. COVID19- Crisis, Challenges, and Prospects in Virtual Education
3. Social responsibilities for teachers and administrators in the virtual mode
4. Pedagogical Practices: The need for Education in Virtual World
5. Hands-on Session: Online education, exam and assessment

This webinar is an attempt to understand all such concerns and issues which may need attention while moving to e-learning and e-assessment at mass level

Schedule

<p style="text-align: center;">Day-1 Saturday, May 9, 2020</p>	
<p>4:00pm – 4:30pm Welcome -Prof. Shobha Sinha, Head & Dean, Faculty of Education, University of Delhi About the Webinar- Dr. Haneet Gandhi, Department of Education, University of Delhi Inaugural Address: <i>Indian Education reflection from Philosophical perspective</i> Dr. Chand Kiran Saluja (President, Rastriya Sanskrit Promotion Foundation, New Delhi)</p>	
<p>4:30pm- 5:20pm Panel Discussion: COVID 19- Crisis, Challenges and Prospects in Virtual Education</p> <ol style="list-style-type: none"> 1. Prof. Jeffrey D Long, Elizabethtown College, U.S.A 2. Prof. Bal Ram Singh, Institute of Advanced Sciences, Dartmouth, Massachusetts, U.S.A 3. Prof. R.P.Singh, Centre for Philosophy, JNU <p>Facilitator: Dr.Yukti Sharma, Department of Education, University of Delhi</p>	
<p>5:20pm -5:40pm <i>Social responsibilities for teachers and administrators in virtual mode</i> Prof. Pankaj Arora, Department of Education, University of Delhi</p> <p>Facilitator: Dr. Sunita Singh, Department of Education, University of Delhi</p>	
<p>5:40 pm – 6:00pm – Open Session</p>	
<p style="text-align: center;">Day-1I Sunday, May 10, 2020</p>	
<p>4:00pm-4:20pm Pedagogical Practices: Need for Education and Virtual World Prof. Meenakshi Singh, Faculty of Education, Banaras Hindu University</p> <p>Facilitator: Dr. Yukti Sharma, Department of Education, University of Delhi</p>	
<p>4:20pm – 4:40pm Understanding Practical Challenges and possibilities of virtual Assessment Process Prof. Amruth kumar G (Head and Dean, School of Education, Central University of Kerala)</p> <p>Facilitator: Dr. Haneet Gandhi, Department of Education, University of Delhi</p>	
<p>5:00pm – 5:20pm Maintaining Transparent Authentic Assessment in Virtual EFL Learning Ms. Luh Angelianawati, Assistant Professor in English Education Study Program, Faculty of Teacher Training and Education, Universitas Kristen Indonesia (UKI), Jakarta, Indonesia</p> <p>Facilitator: Dr. Sunita Singh, Department of Education, University of Delhi</p>	
<p>5:20pm- 5:50pm Hands-on Session: Online education, exam and assessment Dr. Shravan Kumar, (Institute of English Studies & Research, Amity University, Noida)</p> <p>Facilitator: Dr. Sunita Singh, Department of Education, University of Delhi</p>	
<p>5:50pm-6:00pm Concluding Remarks and Vote of Thanks- Prof. Pankaj Arora</p>	

Eminent Speakers



Dr. Chand Kiran Saluja

President, Rashtriya
Sanskrit Promotion
Foundation
(Inaugural Speaker)

Eminent Sanskrit scholar Dr. **Chand Kiran Saluja** has been selected for this year's prestigious 'President's Certificate of Honour' by the Government of India. Dr. Saluja has dedicated his entire life for promotion of Sanskrit language, particularly to change the way Sanskrit is taught in the country.

Dr Saluja taught Sanskrit, Hindi, Philosophy of Education in Central Institute of Education, University of Delhi for more than twenty years before he took VRS and joined the Sanskrit Promotion Foundation as Director, Academics. He is considered to be a great authority in subjects like Human Rights & Education with special reference to Children's Rights, Philosophy, Sociology and Problems of Indian Education, Legal Perspectives of Education, Ancient or Bharatiya System of Education.

Dr Saluja is actively working in promotion of Sanskrit across the world through his project Sanskrit Promotion Foundation (SPF) under ONGC- CSR. He has already produced more than 70 books in Sanskrit.. Apart from this, Dr. Saluja is engaged in online Sanskrit tutorials, translation of books and research in Sanskrit pedagogy.



Prof. R.P.Singh

(Center For
Philosophy, JNU)

Dr. R.P. Singh is a professor of Philosophy in Centre for Philosophy JNU, New Delhi .His specialisation area is in German Idealism, Postmodernity, Consciousness: Indian and Western Perspectives, Studies in Ethics, Civilization and Culture Studies, Upanishads, Vedanta, Buddhism, Human Right, Multiculturalism, Globalization, Philosophy of Education,etc. He did work in Dialectics, scepticism, foundationalism/antifoundationalism, hermeneutics- Indian and Western deconstruction theories.

He has a teaching experience of 31 Years. He had received Man of the Year 2001 & 2004, by AmericanBiographicalInstitute, USA, Marquis Who's Who in the World 2009 for valuable contribution in the field of education. He was one of the 100 Outstanding Intellectuals of 21st Century awarded by International Biographical Centre, Cambridge, University, London, UK in 2010 edition.He has also received International Plato Award by International Biographical Centre, Cambridge, University, London, UK in 2011.



Prof. Bal Ram Singh
(Institute of Advanced
Sciences, Dartmouth,
Massachusetts, USA)

Dr. Bal Ram Singh has been a professor since 1990 and Henry Dreyfus Teacher-scholar since 1997 at UMass Dartmouth (until 2014) and at the Institute of Advanced Sciences (INADS), Dartmouth, Massachusetts. He has been a visiting professor at Georgetown University, Harvard Medical School, Yang Ming University (Taiwan), and Jawaharlal Nehru University (India). He is currently the President of the Institute of Advanced Sciences, and also the founder of Prime Bio Inc., a biotechnology-based company.

Dr. Singh is the Founding Director of the Botulinum Research Center, established in 2003 and currently located at INADS. He is also the Founding Director of the Center for Indic Studies at the University of Massachusetts Dartmouth. He is currently a Fellow of the Jawaharlal Nehru Institute of Advanced Study, JNU, Delhi.

Dr. Singh is an alumnus of Kamla Nehru Institute Science and Technology of Avadh University, Ayodhya, India, Jawaharlal Nehru University in New Delhi, India and TexasTech University in Lubbock, TX, USA. He has published 13 books and over 300 articles, including articles related to India's philosophy and traditions.

He is Editor/Associate Editor of four journals, including Biochemical and Biophysical Research Reports (Elsevier), Ayurveda Journal of Health (UMass Dartmouth), and International Journal of Indian Culture and Business Management. Ayurveda - Health Happiness and Harmony Book Series, Motilal Banarsidass.



Prof. Jeffrey D. Long
(Religion and Asian Studies at
Elizabethtown College, U.S.A)

Prof. Jeffrey D Long is Professor of Religion and Asian Studies at Elizabethtown College, in Pennsylvania, USA.

He is associated with the Vedanta Society, DĀNAM and the Hindu American Foundation. A major theme of Long's work is religious pluralism, a topic he approaches from a perspective informed by the process philosophy of Alfred North Whitehead and which he refers to as a "Hindu process theology". He has written books on Jainism and Hinduism.



Ms. Luh Angelianawati
Universitas Kristen Indonesia
(UKI), Jakarta

Luh Angelianawati is Assistant Professor in English Education Study Program, Faculty of Teacher Training and Education, Universitas Kristen Indonesia (UKI), Jakarta, Indonesia. She is specialized for English Language Learning, Teaching, and Assessment.



Prof. Meenakshi Singh
(Faculty of Education, BHU)

Prof. Meenakshi Singh is in the Faculty of Education, BHU. She specializes in Educational Research and Evaluation, Educational Technology & ICT, Classroom and Behavioural Management as well as Maths and Science Education



Prof. Pankaj Arora
(Dept. of Education, University
of Delhi)

Professor Pankaj Arora, Department of Education, University of Delhi. His areas of interest are Social Science Education, Adolescence Education, Youth and Democracy, Teacher Education. He has been working continuously in the area of Youth, Education and Democracy. Dr. Arora has 4 books under his name plus one edited book (under publication with ICSSR, New Delhi). He has twelve indexed/Peer reviewed Journals Apart from these, he has presented research papers in thirty six International & National Conferences.

Prof..Arora has been part of various research projects with MHRD and ICSSR. He has been a Principal Investigator of a ICSSR Major Research Project titled *A study of the concept of Citizenship and Democracy among the students and teachers of Jammu and Kashmir*.



Prof. Amruth G. Kumar
(Head and Dean, School
of Education, Central
University of Kerala)

Prof. Amruth G. Kumar is a research awardee of University Grants Commission, New Delhi. He was awarded with certificate of merit for teaching on the basis of student assessment, for five times consecutively when he was Assistant Professor at Pondicherry Central University.

He has published four books. He has several research papers for his credit in National and International journals. Presently he is the Project head of PMMM National Mission on Teachers and Teaching School of Education at CUK, a prestigious project of Ministry of Human Resource Development Ministry, Government of India. This project is mainly intended to empower teachers working at various levels.

Dr Amruth's scholarly interests include critical theory in education, Neoliberal policies in education and policy analysis in education.



Dr. Shravan Kumar
(Institute of English Studies &
Research, Amity University)

Dr Shravan Kumar is a facilitator in usage of ICT with the expertise of Communication, ELT & Contemporary Literary Theories with 15 years of experience and currently working in AIESR, Amity University, NOIDA as an Associate Professor.

He has actively participated and presented papers in more than 70 National and International seminars and conferences. 13 Books written by him. Some of the famous book are technical Writing and Oral Communication, Poetry for BA Part I, Fundamentals of Effective Communication, English Language Teaching:

Words from Convenors



Dr. Yukti Sharma
Assistant Professor
(Department. of Education,
University of Delhi)

We all are experiencing a 'changed world' that is evolving our roles as educators too! The shift towards the virtual world is more significant in India, being a country with diverse contexts. This webinar envisages to understand the emerging socio-philosophical ideas of Education and decipher the possibilities of educational practices amidst the technological initiatives and innovations.



Dr. Haneet Gandhi
Assistant Professor
(Department. Of Education,
University of Delhi)

We are currently in a historical phase of transition. The education world is witnessing a drastic paradigm shift in terms of envisioning sociological, philosophical and technological interfaces of education. I perceive this webinar as a guiding torch in providing some light on these aspects



Dr. Sunita Singh
Assistant Professor
(Department. Of Education,
University of Delhi)

The idea of the webinar is to look into the various opportunities and challenges that have been highlighted and exposed during the pandemic. It is interesting to know how we can use these challenges to harness the hidden potentialities.

How to participate?

To participate, please register on the link given below. Given the limited number of slots available, participants will be selected on a first come first serve basis and will be informed separately via email.

Registration Link: <https://forms.gle/WgLCv7ohshj78Fur8>

Contact: Professor Pankaj Arora pankajcie@yahoo.com

Dr. Yukti Sharma ygosain@gmail.com

Dr. Sunita Singh nitivasudev@gmail.com,

Dr. Haneet Gandhi haneetgandhi@gmail.com

Technical Support: Anju Saxena anjus.fact@gmail.com



DEPARTMENT OF EDUCATION UNIVERSITY OF DELHI



Certificate of Participation

This is to certify that Prof./Dr./Mr./Ms. L. ANGELIANAWATI from UNIVERSITAS KRISTEN INDONESIA participated in the International Webinar on “*Education, Assessment and Virtual World: A Socio-Philosophical Dialogue*” organized by Department of Education (C.I.E), University of Delhi, on 9th – 10th May 2020.

Organizing Committee

Dr. Yukti Sharma
Dr. Haneet Gandhi
Dr. Sunita Singh

Convenor

Prof. Pankaj Arora
Department of Education



Universitas Kristen Indonesia
Fakultas Keguruan dan Ilmu Pendidikan
Program Studi Pendidikan Bahasa Inggris

SURAT TUGAS
No.18A/KAPRODI.PBI/FKIP/UKI.04.2020

Ketua Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan,
Universitas Kristen Indonesia

Nama : Hendrikus Male, S.Pd., M.Hum.
NIP/ NIDN : 101737/0303077901
Jabatan Struktural : Ketua Program Studi
Unit Kerja : Fakultas Keguruan dan Ilmu Pendidikan

menugaskan:

Nama : L. Angelianawati, M.Pd.
NIP/ NIDN : 141102/ 0321128402
Unit Kerja : Prodi Pendidikan Bahasa Inggris,
Fakultas Keguruan dan Ilmu Pendidikan

untuk menjadi *a key speaker/ resource person* dalam *A Two-Day International Webinar, May 9-10, 2020* yang diselenggarakan oleh Department of Education (CIE), University of Delhi dengan topik berjudul “MAINTAINING TRANSPARENT AUTHENTIC ASSESSMENT IN VIRTUAL EFL CLASSROOM”.

Demikian surat penugasan ini dibuat untuk dilaksanakan oleh yang bersangkutan dengan penuh tanggung jawab.

Jakarta, 5 Mei 2020
Kaprodi Pendidikan Bahasa Inggris



Hendrikus Male, S.Pd., M.Hum.