

	<b>SEMESTER LEARNING PLAN</b> <b>FACULTY OF SOCIAL AND POLITICAL SCIENCES</b>	Document No.	1
		Valid since	
		Revision No.	-
		Revision Date	-
		Number of Pages	10

Study Programme : International Relations

Course : International Relations in Europe

Code : 70724134

Semester : VI

Credit : 3 SKS

Required course : Introduction to Area Studies

Lecturers : Leonard Hutabarat, Ph.D., Sinta Herindrasti, MA., Dr. Verdinand R. Siahaan, Mita Yesyca, MSc.

Learning Outcomes:

Attitudes, values, emotions	<p>Having fear of the Lord (SN 1, 3) because the fear of God is the beginning of all knowledge (Proverb 1:7)</p> <p>Showing attitude and character based on Pancasila values and attitude as a good Indonesian citizen, a nationalist supporting a peaceful and harmonious life (SN 2)</p> <p>Demonstrating integrity and commitment in upholding Christian ethics and morals, being able to behave on the basis of Christian values: humble, sharing and caring, honest, disciplined, responsible (SN 3)</p> <p>Being able to appreciate and develop the diversity of cultures, views, religions and beliefs as well as opinions (SN 4).</p>
Knowledge	Understanding basics of social science as the basis for International Relations study (PP 1)

	<p>Understanding international relations issues in Europe region, specially the EU and ASEAN interregionalism (PP 2)</p> <p>Understanding how to write scientific writing with good and correct citation/references writing techniques (PP 3)</p> <p>Understanding the EU foreign policy as one of international actors (PP 5)</p> <p>Understanding various IR perspectives (PP 6)</p>
Special skills	<p>Being able to identify Europe region based on geographical location, definition and related issues (KK 1)</p> <p>Being able to analyse the implications of using a concept and/or theory related to the traditional and contemporary IR thinking (KK 2)</p> <p>Being able to collect information and process it into data for negotiating in order to achieve goals (KK 4)</p> <p>Being able to collect data and use it responsibly (KK 5)</p> <p>Mampu menyosialisasikan dan mempublikasikan gagasan (KK 8)</p>
General skills	<p>Being able to show self leadership (KU 1)</p> <p>Being able to think critically and actively seek information independently using IT (KU 2)</p> <p>Being able to work collectively to achieve the same goals (KU 3)</p> <p>Being able to express opinion, communicate and build network with other people (KU 4)</p> <p>Being able to adapt to a new environment (KU 6)</p>

Course description:

International Relations in the European Region is the place where students can learn and discuss about the European region and its dynamics. One new issue arising is the EU and ASEAN inter-regionalism. This course will provide students with insight into how countries in Europe and the European Union act as international actors. In particular, in inter-regional relations between Europe and Southeast Asia, many issues which arise

will be studied and reviewed using various perspectives in the study of International Relations; such as trade, migration, integration, institutionalisation, among others.

Aim:

To give knowledge and triggers to discuss about international relations issues in the European region, specially new issue such as the interregionalism of the EU and ASEAN.

Learning Evaluation:

Individual and group evaluation

As indicators of mastering skills practiced in the course, at the end of the semester students will be able to:

- Describe the EU and ASEAN interregionalism phenomenon through some case studies
- Explain the different characteristics of European and Southeast Asia regions
- Define ASEM and its role in Europe-Asia relations
- Understand the concept of interregionalism and its debates
- Illustrate the strategic partnership concept and use it to study the EU-Asian countries relations
- Explain the concepts of integration, institutionalisation, international norm and related debates in the framework of the EU-ASEAN interregionalism
- Understand the concept of international migration and related issues on information, capital, and human migration between Europe and Southeast Asia
- Analyse the issues in the future of EU-ASEAN interregionalism
- Build communication with other people
- Work in group
- Report the results of work activities in group

Learning Activities Design

Week No.	Sub learning outcome (sub competence)	Learning Topics	Learning Indicators	Learning Activities (Estimated hours)	Learning Evaluation Activities	Assessment percentage (%)
I	Students are able to describe new phenomenon in	<i>“Interregionalism EU-ASEAN:</i>	The accuracy of feedback towards the topic of the EU-ASEAN inter-regionalism	Public Lecture (2.5 hrs)	Q&A	5

	international relations, namely the EU-ASEAN inter-regionalism	<p><i>Exploring New Phenomenon</i></p> <p>Reading material: Heiner Hänggi, Ralf Roloff and Jürgen Rüländ (2006), “Interregionalism: A new phenomenon in international relations”</p>	(questions or related statements)			
II-III	Students are able to explain the characteristics of Europe and Southeast Asia, trade relations and international politics between the two regions in history	<ul style="list-style-type: none"> <li>• Characteristics of both regions: Europe and Southeast Asia</li> <li>• Trade and political relations between the two regions in history</li> </ul> <p>Reading materials:</p> <ul style="list-style-type: none"> <li>• Stefan Kirchner (2013), “The Historical Relations of Europe and East Asia-From Partnership to Post-colonialism”</li> <li>• Douglas Webber (2006), “Regional integration in Europe and Asia:</li> </ul>	The accuracy of the explanation of the characteristics of the European and Southeast Asian regions, the accuracy of the description of international trade and political relations between Europe and Southeast Asia in the past	<ul style="list-style-type: none"> <li>• Lecture and discussion (2.5 hrs)</li> <li>• FGD (2.5 hrs)</li> </ul>	Filling out worksheets including blind maps of Europe and Southeast Asia	5

		A historical perspective”				
IV-V	Students are able to explain the profile of ASEM, describe the role of ASEM as a forum for inter-regional dialogue, and as a media for EU diplomacy	<ul style="list-style-type: none"> <li>• Profile of ASEM</li> <li>• ASEM as a dialogue forum</li> <li>• ASEM as the media for EU diplomacy</li> </ul> <p>Reading materials:</p> <ul style="list-style-type: none"> <li>• Alfredo C. Robles, Jr. (2008), “In Search of ASEM”</li> <li>• --, “ASEM dialogue for poverty alleviation, economic cooperation and social development”</li> <li>• Teija Tülikainen (2008), “ASEM in the Context of the EU’s External Relations”</li> </ul>	Accuracy in explaining the profile of ASEM, the accuracy of the description of ASEM’s role as an inter-regional dialogue forum and the role of ASEM as a media for EU diplomacy	<ul style="list-style-type: none"> <li>• Lecture and discussion (2.5 hrs)</li> <li>• FGD (2.5 hrs)</li> </ul>	Filling out worksheets	5
VI-VII	Students are able to explain the concept of interregionalism, the debates that exist in the development of its theoretical concepts.	<p>Interregionalism as a phenomenon and a theoretical perspective</p> <p>Reading materials:</p> <ul style="list-style-type: none"> <li>• Mathew Doidge (2014), “Interregionalism</li> </ul>	The accuracy of the explanation on the definition of 'interregionalism', the accuracy of understanding about the debates in the development of interregionalism concepts	<ul style="list-style-type: none"> <li>• Lecture and discussion (2.5 hrs)</li> <li>• FGD (2.5 hrs)</li> </ul>	Filling out worksheets	5

		<p>and the EU: Conceptualising Group-to-Group Relations”</p> <ul style="list-style-type: none"> <li>• Jürgen Rüländ (2014), “Interregionalism and International Relations: Reanimating an Obsolescent Research Agenda?”</li> </ul>				
VIII	Students are able to describe the phenomenon of the EU and ASEAN interregionalism, explain the characteristics of Europe and Southeast Asia, recognise ASEM and its role in the EU-Asia relations, also understand interregionalism concepts and their debates	Mid-term evaluation	The accuracy of the EU and ASEAN interregionalism description by giving examples of case, the accuracy of the explanation about the characteristics of Europe and Southeast Asia, the accuracy of ASEM’s profile and its role in the EU-Asia relations, also the accuracy of the understanding on the concepts of interregionalism and the debates	Oral examination (2.5 hrs)	Q&A	30
IX	Students are able to describe the development of relations between the EU and Asian	<p>EU-Asia Relations (modern era)</p> <p>Reading materials:</p>	Accuracy in describing the development of relations between the EU and Asian countries in modern era, the accuracy of the explanation of	<ul style="list-style-type: none"> <li>• Lecture and discussion (2.5 hrs)</li> </ul>	Filling out worksheets	5

	countries in modern era, explain the concept of strategic partnership in the relations of the EU and Asian countries in modern era	<ul style="list-style-type: none"> <li>• Fraser Cameron (2013), “The Evolution of EU-Asia Relations: 2001-2011”</li> <li>• Michael Reiterer (2013), “The Role of ‘Strategic Partnership’ in the EU’s Relations with Asia”</li> <li>• Gauri Khandekar (2018), “Reinventing ASEM: A Need for Relevance”</li> </ul>	strategic partnership concept in the relations of the EU and Asian countries in modern era			
X-XI	Students are able to explain the concepts of international integration, institutionalisation and norms also the debates within the framework of EU-ASEAN interregionalism	<p>The integration, institutionalisation, and norms</p> <p>Reading materials:</p> <ul style="list-style-type: none"> <li>• Laura Allison (2015), “The EU, ASEAN and Economic Integration”</li> <li>• --, “The EU, ASEAN and Institutionalisation”</li> <li>• --, “The EU, ASEAN and Political Norms”</li> </ul>	The accuracy of the explanations about the concepts of integration, institutionalisation and international norms; accuracy of the explanation on the debates about integration, institutionalisation and international norms within the framework of the EU-ASEAN interregionalism	<ul style="list-style-type: none"> <li>• Lecture and discussion (2.5 hrs)</li> <li>• FGD (2.5 hrs)</li> </ul>	Filling out worksheets	5

XII-XIII	Students are able to explain the concept of international migration and apply it to understand the flow of information, capital and human migration between Europe and Southeast Asia	<p>Migration: information, capital, people</p> <p>Reading materials:</p> <ul style="list-style-type: none"> <li>• James F. Hollifield dan Tom K. Wong (2015), “The Politics of International Migration”</li> <li>• Robert C. Hine (2000), “Bridging Two Continents: EU-ASEAN Trade and Investment”</li> <li>• Manuel Castells (2010), “The Space of Flows”</li> <li>• Anna Triandafyllidou dan Thanos Maroukis (2012), “Irregular Migration and Human Smuggling from Asia and Africa to Europe”</li> </ul>	Accurate explanation of the concept of international migration; accurate analysis / understanding of the issues of information, capital and human migration between Europe and Southeast Asia using various perspectives in IR	<ul style="list-style-type: none"> <li>• Lecture and discussion (2.5 hrs)</li> <li>• FGD (2.5 hrs)</li> </ul>	Group presentation	5
XIV-XV	Students are able to explain the concepts of multipolarity and multilateralism and apply them to	<p>Future of EU-ASEAN interregionalism</p> <p>Reading materials:</p>	The accuracy of explanation on the concepts of multipolarity and multilateralism; accurate analysis of issues in the future interregionalism of the EU-ASEAN	<ul style="list-style-type: none"> <li>• Lecture and discussion (2.5 hrs)</li> <li>• FGD (2.5 hrs)</li> </ul>	Filling out worksheets	5



	<p>explain the prospects of EU-ASEAN interregionalism in the future</p>	<ul style="list-style-type: none"> <li>• Knud Erik Jørgensen (2013), “Prospects for Multipolarity and Multilateralism in World Politics”</li> <li>• Laura Allison (2015), “Ambitions of Actorness”</li> </ul>				
XVI	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Describe the EU’s strategic partnerships and Asian countries in the modern era;</li> <li>• Explain the concepts of integration, institutionalisation and international norms also their debates within the framework of the EU-ASEAN interregionalism;</li> <li>• Understand cross-country information, capital and human migration issues between</li> </ul>	Final Exam	<p>Accurate explanation of the EU’s strategic partnership with Asian countries in modern era; the accuracy of the explanation about the concepts of integration, institutionalisation and international norms also their debates within the framework of the EU-ASEAN interregionalism; the accuracy of understanding on the issues of information, capital and human migration between Europe and Southeast Asia; accurate analysis of issues in the future of EU-ASEAN interregionalism</p>	Written Exam (2.5 hrs)	Filling out worksheets	30

	Europe and Southeast Asia <ul style="list-style-type: none"><li>• Analyse the prospect of the EU-ASEAN interregionalism</li></ul>					
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