

Education and Society: A Social System

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Abstract

Education and society have reciprocal relations. Reciproca relations this philosophical sociological explained in and in terms of their respective roles and the pedagogical described. Stratification of affecting the community has the educational process; next has a role in own education stratification while the effect on the system. Essentially system and education and stratification of the community have each other; integral relations communities are a unified system that is interdependent and have and education to adapt the continuous social development. Following a community, teaching to be elected by the people in education, giving ability in technologically functional, individual, then informative and open, and the knowledge in ethical and moral that may be developed through religion.

Keywords: Society, Education, Social Change

Abstrak

Pendidikan dan masyarakat memiliki hubungan timbal balik. Hubungan timbal balik sosiologis filosofis ini dijelaskan dalam dan dari segi peran masing-masing dan dijelaskan secara pedagogis. Stratifikasi yang mempengaruhi masyarakat memiliki proses pendidikan; selanjutnya memiliki peran dalam stratifikasi pendidikan sendiri sedangkan pengaruhnya terhadap sistem. Pada hakekatnya sistem dan pendidikan serta stratifikasi masyarakat saling memiliki; hubungan integral masyarakat adalah satu kesatuan sistem yang saling bergantung dan memiliki serta pendidikan untuk mengadaptasi perkembangan sosial yang berkesinambungan. Mengikuti komunitas, mengajar untuk dipilih oleh rakyat dalam pendidikan, memberikan kemampuan secara teknologis fungsional, individual, kemudian informatif dan terbuka, dan pengetahuan etika dan moral yang dapat dikembangkan melalui agama.

Kata kunci: Masyarakat, Pendidikan, Perubahan Sosial

Introduction

All living things in the world this is definitely, society works the man also can not live without the help of those who are around him, for example when the first time we were born in the world it needs the support of people all around us, from was held until the end must be people need those around her, that is what society works which is to help each other and so forth (Chanana, 2021; Dassin et al.,2018). There is three theory sociology that concerning the position of individuals and society:

The first theory is that society is a factor for individuals to residents. In the second theory, the individual plays an essential role in society and is influential in social life. The third theory, individuals and society in Jakarta have a similar position or balance. In a community group, they certainly have their status; for example, they play a role as village chief, head of Neighborhood Association, and others (de Oliveira et al.,2018; Fedulova et al.,2019). No less critical that education is essential to, society works a child is a saving

grace in giving god to the servant as a legacy to be developed and educated to be better than his parents to get a better quality of life, maybe a simple purpose that is what the foundations for children to get an education.

Here school presents in answer to poor parents to educate the kids; the ability to inform parents was minimal because it does not just educate. Still, parents are also employed to earn a living, and so on; it would be true if a child were only students at home. Still, it will be efficient if we see in the world today, in a house we will not give space sociable more because every day there is only of the household. But different when seeking education in scope school, he will meet with all people with different cultures and physical, which would increase social experience with the outside world that needs a supportive learning experience for children (Handayani et al.,2020; Karsidi, 2017). In contrast, when a child was left with education at home or educated at home, most likely, have been less of our lessons and teaching by such a systematic. At school, the child will get different assignments and education, which will open broader horizons for the child.

In terms of its function, a school for a child is a place to develop a child's intelligence to increase knowledge of a child, as a process of the development of the individual is a social creature capable of adapting to society. The various aspects are within the child to be more acute social and sharpening sense of responsibility as capital to plunge society, later on with the introduction of education which was in this school is incredibly helpful to the community, and it is essential to the community (Klofsten et al.,2019). The role of education is significant, for education is the key to creating good quality human resources. The relationship between the educational process and the establishment of human resources is resources absolute (Lenz et al.,2022; Arifianto et al., 2021). That cannot be separated. If education various figures are formula Mc Donald will give about "is a process or an activity directed at producing desirable in the behavior of human beings" education is a process or the activity to produce change people behavior.

Human behavior change occurs because of three aspects, covering the elements of cognitive effectiveness and psychomotor. Another opinion also raised by Nastiti (2020) and Nurohmah (2021) states that education is an establishment aware of the systematic focus on behavior change toward maturity of the learners' so here we can conclude that filiation between education and good quality human resources is mutual bind. When want to make human resources that need the holding, quality education and supported by some aspects or elements that support the establishment of or the creation of human resources, therefore, the role of education is significant that cannot be separated by human resources is supported with adequate education, process that this will increase favor progress in every society within the state. The most important thing we need to know is that without any education, we cannot guarantee to create resources quality and competent to advance a country that wants to compete in the global at the moment, so if we're going to compete with other countries, we must improve the quality of education better suited to the needs of global at the moment (Pipitone et al.,2018).

We can know that education is the process of humanizing. Human and one education process can occur because of the infrastructure supporting the educational process. The means used first is a society occupied by an educational institution (Tampubolon & Talizaro, 2021). But real education is derived from a family or a social environment. Therefore we can link formal education and non-formal because the result of both will impact and ongoing in society (Sabri, 2019). In this case, we are essential formal and non-formal education because not all education can be informal, and better are we to be balanced in education and social environment. In a way, we are prepared to

go to school or learn, so we too are required to contribute to the social environment (Saddam et al.,2020; Tari & Tafonao, 2019).

As creatures of near-human intelligence are constantly increasing social our needs and multiply, that is why we need something new to address long-standing issues and who will come and also to satisfy the needs of in the future; the key to all is an alteration or make innovation and renewal on things considered to be less meet the needs of today, and innovation or renewal can be available when needed components of them, and the ability to all that required a piece of knowledge and indeed the science or through education and research (Stull, 2019). Not all reform came as planned, and neither accidentally reached the point Education and failed to be supported data need reform will produce good and meet the people's needs. Before, we only on foot to get to a place where going after doing research and fulfilling their needs are slowly but surely from a bicycle as the tools to go out into a business; another example is the use of electricity as lighting equipment to help bulb, before our fathers only use of fire for lighting and warming, after going through the process it a lot finally bulb with electricity him as lighting (Budiyana, 2021; Tari & Talizaro, 2019). Reform or innovation can be done by people who want to study and get enough education as capital to create reform by survival and fulfillment. Education is a part of society that cannot be separated into a social system. Education and people have a robust response; practice more clearly describes the hue and characteristics of the development of this generation and the future (Wamsler, 2020).

First, science technology is a consequence of the jumper revolution in science and technology. Second is a tendency for people's behavior to be more functional, where social relationships are only seen from the point of usefulness and interests alone. The third is factual information. Fourth, the more systematic and open, the people who go entirely and are governed by an open system. The systemic and available fourth is the people who go entirely and are governed by an open system. Reciprocal relations can be explained in terms of philosophical and sociological by looking at their respective roles and may also be described in pedagogies: advanced education and modern only to be found in the forward and contemporary. Also, in contrast, people who have little regard for education training will remain underdeveloped in terms of intellectual and social aspects. If implemented and the passive and conservative education system, the resulting results would become less productive and creative (Wurianto, 2019). Philosophically be, education and development of the value of the inheritance of acquired the spacecraft— good a universal human matters in general and the religious values and cultural. From a sociological perspective, Durkheim stated that the transformation of education is always the result of and symptoms of social change. It is that the transformation of schooling always produces symptoms of social transformation.

Method

This article uses qualitative research data; the results are descriptive of action when we observed and can be interviewed from research. In data collection, there is a technique performed in studies; there are four ways to produce information with accuracy and right by using observation, interview, documentation, and literature study (Sugiono, 2013). This qualitative explained that the research to deepen and understand the phenomenon of the subject of study, for example, role, perception, participation, and others.

Lofland stated that words are the source of the research documents and are the source of additional others for research. The data will vary as follows: a) The offender (speakers). Speakers, namely individuals who own and provide information, ssumber. informationSpeakers also determining factor at the end of research results; b) Events or activity. Collecting information on events was one of them because the source of qualitative research is seen following it. A researcher can obtain how to stage something that occurs in a more defined for life with. By observing one phenomenon, the researcher can cross-check verbal information delivered by the subject; and c) The archives documents. Archive documents that are written material regarding this particular occasion can shape voice, a picture, and even writing can be a relic long ago.

This study had prospective legal sociology. In other words, this research will focus on studying sociology law. Instead of presenting the survey as a legal norm and several normative rules, sociology law. But express provided the empirical social direction as a fact and realized as part of me as daily experience in social life with the social science. Empirical sociology law will not cease to test the authenticity of a regulation or the proclamation of law so that able to predict a law appropriate and or not following a particular society, in a theoretical manner, the science of law is empirical study sociology, who sees the experiences in the real from the visible to the law in the world, either as the decision-makers, as a practitioner of law, and as of ordinary members. Sociology law is the science of description, explanators, and being able to make a prediction (Rahardjo, 2010).

Result and Discussions

Individual learning cycle

The community briefly education is the product of the community, for if we would be aware of the meaning of the transmission of knowledge education as a process, attitude, trust, skill, and facets other behavior to young generation so the efforts of has been done entirely by force in society. Almost everything we have learned is the result of our relationship with others either, home, school and in, playing and so onls also when everything we know is the result of mutual relations that have to exist formed by our society. For the community itself, education is beneficial for the progress and process of his life. So that the community can proceed, its existence then in the juveniles, values should be continued, knowledge skill and forms of other behavior is expected to be held by each member. Any public tried to continue cultural matters with the adaptation that appropriate individuals generation to generation young through education, specifically through social interaction. This education can be defined as socialization.

In the sense that the education has been running since an individual first interacting with their environment external, from outside, a newborn is living in a state of is impotent at all notice that the mother of the baby to drink all forms of affection and a cradle, for love through the water the soft and a sling so romantic to the infant. So the process lasts for the baby still needs the help of another human being intensive. Reached the age of five years, the baby is growing well in love with the combination of a pair of human parents. From here, we can recognize other family members are learning new, knows to learn, and do some reaction to the stimulus of the new world; we observe it can also that the baby also understood the essence of the values of humanity from her family in the form of gerka, body learned to speak, laughed and all measures which illustrate that the soul and body have tied closely by fondling adult human affection The illustration of this is just a tiny thing the individual study within the community.

The process was also carried out when we become adult human beings. An obligation appears to be rather than the result of the process of forced prostitution of mechanistic external but always followed by a symptom were individual with the environment outside, at the finally the community has produced thousands of or even millions of people who submit born inner with stipulation collectively (Abdullah and van den Leeden, 1986). That is small and simple about from the character of the education community. See a groove how things work out so various types of education configuration mentioned by Randall collin about three primary kinds of education around the world, as follows: a) The first one of education practical skills and education is being conducted to provide specific technical provision skills and the capability to apply to community livelihoods. The type of education is dominant in the community, either simple hunting and concocting fishers or public agrarian early; b) Education groups tattoo that teaching that efforts should be made to maintain the prestige of symbols and privileges of the elite in society having social strata. In general, education is not designed for use in terms of technical knowledge and is often handed over to agencies' esoteric knowledge and discussions. Education is widely has found in agriculture and industry; and c) Type education bureaucratic created by governance to service qualification a job that deals with governments and uses even as a means of socialization political of the government to the community lay. The type of education generally emphasizes testing the presence of requirements rank and degrees.

Thus types of education were pattern had made his third community life in elemental forms of schooling and hadith above within the community only the one of the percentage in line with the education to the formed. But waves of death in world history also determine the world global model configuration, which has a climate impact on education in Indonesia. Influence in various factors its life after delivery character education are similar although having characteristic specified every state in the late 19th century and the 20th as telling by Tilaar that in the community that already some forward the educational process implemented in educational institutions that called schools and education institutions was in an activity that more regular and differentiation.

Randall collins expresses functional analysis to explain the expansion of modern education due to this qualification needs proficiency for the contemporary pattern. Education has a positive contribution by running a wheel economic affairs and round the serrations machine supporting industry. Principles were the following: a) The job requirements in an industrial society continue to rise due to the change in technology that has two aspects: 1) The proportion of occupations requiring skills low reduced, while the balance of requiring skills high increase; and With the same growth; b) Formal education gives training necessary to obtain work people higher skills; c) As a result of which is called formal requirements to work increased, and more and more people sued for spending more time in school.

Our analysis has been quite clear in our understanding. Indonesians since independence are never out of education; by promoting the school's application evenly across the country, we can feel the benefit in helping prop escalation of progress and prosperity of the Indonesian people. In a social context, education also has the function of the role. Another gait a collective which correlates with the forces of established not only are satisfied in a situation of this kind education also have translated contributed the most considerable inflation of new values that grows due to the process of struggle in history

the emancipation of integration with the system and their social structure, how the community has not dried up from the dynamics of his social change and evolution.

School Functions

Substantially school will provide sufficient knowledge skills and the skill sets required for someone, so he can get full maturity and express his potential they have, and in a social context, the school has some functions is as follows:

- a. Getting off to school prepares someone to work. When we review the process of education of all time thoroughly, we immediately see the reality that progress in education in tandem with economic progress simultaneously drove the process of evolution of reproductive techniques in the community rapidly. In a society inclined to a stable agricultural education related to the delivery of skill expertise customs and scores henceforth on a system forward community economic education system, of course, may tend to provide knowledge in the number of problems to groups massive amounts of human since the process of production that is in a more will work had qualified for considerable skill. Therefore, the school system's application intends to give competence of expertise in land work stretched expansive complex. The finished school principals were expected to be able to do the job as required by the world work or at least get the basics to earn a living. The higher education, the more the hopes it gets jobs and decent having prestige high; with a high diploma, a person can understand and masterwork leadership or other duties entrusted to him.
- b. As a means of transmission culture. Cultural transmission function to the children, according to vibrato, can be divided into two kinds (1) the transmission of knowledge and skill (2) transmission of attitude. Values and norms The transmission of knowledge include knowledge of languages, mathematical systems, natural science, and social inventions of technology. In an industrial society, complex functions of the transmission of knowledge and learning are essential in school to take longer needs masters and particular organizations. Google, in a narrower sense, the transmission of knowledge and skills was shaped by vocational training. The java, he taught his son how to use a hoe and other agricultural equipment intensively until the child understood specific techniques to cultivate food crops have hundreds of years developed by their fathers. While in technical school, children learn how to repair automobiles. In the transmission of knowledge and skill category, the function of modern schools is not similar to the traditional education conducted by various nations hundreds of years ago. But the school has a device and organizational resources for more systematic and integrated instruction.
- c. School teaches the role of social. Education is expected to form a human society that can hang out with your neighbor through different religions, nations, etc. He also has to fit in different social situations. If investigated, you will find various other reasons parents send their children to school. For example, send their children to school girl until you are proposed or deliver up his sons in teacher supervision because it is more challenging to take care of own home and so on.
- d. Education for developing countries is considered a tool to prepare for the most potent productive power to shore up the development process. Natural resources only mean when endorsed by expertise so that human beings are a significant source for the country. According to an analysis by Faisal and Yasik, all decades

60-an, the education world have a big hand in shaping the project of the state to rise to do development in all fields. From that moment on, schools came into the limelight and the dream of the plotters seeking change large well in the area of social economies and the attention of the politicians trying to build the spirit of the national anthem as well as the interests of their citizens who wish to see an increase in the welfare of his life. The education system is seen as skilled workers. New knowledge needed for technological development and the economic education system is also mainly shared in infusing discipline attitudes and human resources to sustain industrialization. In this relationship model, humane considered far exceeded the importance of model-model any physical even for economists aggressive to reflect the significance of capital in a figures percentage.

- e. School fixes the opportunity. Since an applied school system that can be enjoyed evenly by the whole society across the country will automatically have broke into the wall of social inequality in feudal society and Replace it with unrestricted mobility. The school would be the most strategic to distribute the vertical mobility to social stratification. This change in social order has experienced shifts in criteria work, which indirectly changes the construction dramatically. Those who wish to career pamper life, so they reach more significant are registered to the institution of a school and proceed thoughtfully in evidence can finally receive the graduation guaranteed obtained from the school cared for by parties stakeholders more than the peerage which has been obsolete. Through education one from the low can increase to the nation being taller widely youths who successfully of his life to career through schools although the background status is low so the parents to send their children to school in the hope of can obtain satisfactory results on increasing degrees and their position in the family later.
- f. It created social integration. In the heterogeneous and user pluralistic, social integration is a function of education schools that are pretty important. The people of Indonesia know various ethnic origins, each with the customary own custom variety in dialect, religion, political views, etc. Social disintegration is in all danger considerable. Because that is what it is essential to ensure school education social integration. To provide social integration, it is as follows: 1) School teaches the national language. The national language allows communication between the tribes and those who differ within the community. Introducing the national language is the most effective way to ensure social integration; 2) School teaches the same experience through uniformity. Curriculum and textbooks and reading books school. By experience, that same will grow attitudes and the same value in kids; and 3) Schools to teach children national personalities through a lesson, national history, and geography, flag ceremonies, big day, national songs and so the introduction of national character will elicit a feeling of nationalism and feelings of nationalism that will restore patriotism.
- g. Social control education. In everyday speech, the social control system is often defined as the supervisory against the course of government: government and its officials. The assumption is a point, but it stops in terms of essential social control. The true meaning of control of social much broader sense was reached in all the processes and well planned to educate, call or force residents to obey the prevailing social norms. So, social control can take to other individuals or may be carried by an individual to a social group.

According to the nature of control of society, Soekarno can be preventive or repressive. Preventative is a precaution against pollution in harmony between finality and justice. The preventive business worked through socialization formal and informal education of affirmation. It can be said that activity the good education schools and the students is one of the social control transformed be it at the traditional modern or already. Hence, feet education sense involves the control in realizing where changes are done within oneself; this is social intercourse. Because of this, education is a process that began when he was born and lasted a lifetime. Understanding control consciously means that the level of consciousness of the purpose of which is going to come by in the meanwhile as a description of the information in upstairs in the modern era educational institutions also transform whether it is a pattern, activities, values the form of organization and its role in the community. There are four-way that can be used in schools to efforts to prevent which are as follows: a) Including norms, cultural transmission, values, and information through teaching directly; b) Held a collection of social, like clubs, school scouts, school sports, and others; c) Introduce a figure which was used as a child as a paragon figure. In this case, a teacher and the school board were essential; and d) Using the act of positive and negative requires students to follow tata behavior that deserves to be held in social.

Social Change and Education

The public has much discussed that the right now is never out of symptoms change. But because the symptoms of intense so strong, so many parties block the movement of the toughness values community that has established to be unsteady and then gradually waning will experience. Changes in the community have been since years ago, but today the changes have worked very quickly; it is to be human face changes that often run constantly and bound to the time and place. But then the chain reaction due to its visible continued interspersed a state in which people changed. The law of nature has become that the community is different in adopting any change and innovations. There are people who very quickly embrace a difference and are slow; in fact, there are very beautiful, in addition to what happens to most people in general. This is because people are ready to accept changes due to an absence of variation knowledge, a way of thinking, attitude, personality variations, and experience. Still, the authority was starting with the new value offered.

Besides characteristics that someone owns or a society, factors reference or role model also played an important role in adopting the changes materials that can become as a reference by a person or the community for the adoption process the changes among others as following (1) parents; (2) the community leaders good formal or non-formal; (3) close friend; (4) figure idol and (5) the most impact on a burden. Whereas if we were aware of the change, human culture attached to change nature and the days of. With this technology, society will miss when the people do not implement the technology in order their lives. Even technology has proved to bring a level of efficiency and prosperity to the community because the trait of technology is essentially hunted the added value of cultural change, that is essentially a for adaptation on changes in nature and same so that people keep the existence of their lives.

Although its natural resources are not a factor of progress, a society compared with the wealth of human resources, tracing the carrying capacity of the potential of natural resources than with the demands of the needs in the more significant but would have an impact on the occurrence of a change in lifestyle in human life. Finally, technology

mastery will produce the seed of a nation based on the observation that people's lives cannot avoid using technology to maintain existence. That is why creativity, developing confidence in togetherness, the productivity elements essential to respond to cultural life that technology. This means education results in a pattern of creative human beings demanding public education because of the media that can serve as a source of information for the nation's teaching today.

The concept of education needs diverted education is no longer a deliberate attempt that would still be in any condition that the impact can cause the occurrence of human values to change. Viewed from the dimensions of the demands of human qualities at this point and the time will come from the increasingly complex and multidimensional condition of education. The education we have time to more children we offer the opportunity to actualize in states that have controlled both at home or at school to counterbalance the conditions are out of control in the life of society that broad. The educational role of parents and school education is required to increase if we want the generation of people who did not experience waning cultural values our nation will undergo on learning to think our nationality with more considerable providing opportunities for them to actualize they, individuals.

Education and Community Renewal

The educator puts an enormous trust so close to the power of education in forming a new society. Hence every child is expected to enter the school and be granted new ideas about the more beautiful than you already have. Schools can be reconstructed or changed and reshape contemporary society. Learn from many experiences in several schools; the world was then only used by the sovereign to hold radical change alteration. The party in power sought Hitler in Germany, the communist party of the soviet union, and japan in the colony. The education system is applicable to fill brainwashing the young generation to make a society according to the desire of those who control it. Change power in a state, for example, by those who are other school ideology will use an instrument for constructing public merely according to the doctrine they.

In a world that dynamic, this is without exception. Every society will experience change toward renewal. Do not change and follow exchange the days would harm the community's existence. The government will rule hold changes desired for the sake of its people and the safety of the nation and country. In this case, it planted a balance between the dynamics of stability. The changes are reflected in changes to the curriculum and education system and renewal. The transition from age to age requires various curriculum changes following nations' philosophy and not the dominant paradigm. So, in other words, the shift toward renewal depends heavily on education policy by the state.

Conclusion

In a system of social interaction, community interaction and education can be reviewed both philosophically, sociologically, and pedagogically. When viewed from the aspect of advanced and modern education, it is only found in modern and progressive societies. On the other hand, people who ignore instruction are disadvantaged from an intellectual and socio-cultural perspective. Even if society's implementation and education system are passive and animated, the results will be less productive and creative. Sociologically, the school system is a strategic path as a positional allocation

mechanism where the school system has a mandate from the community to distribute its members to specific positions. Meanwhile, from a pedagogical perspective, educational media effectively transforms social and hereditary students into students with noble character.

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