The Correlation between Students’ Grammar Mastery and Their Achievement in Recount Text Writing at SMA YADIKA 13 Tambun

Pricelia Atika Suri Hutagalung
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Undergraduate Thesis

ENGLISH TEACHING STUDY PROGRAM
FACULTY OF EDUCATION AND TEACHER TRAINING
UNIVERSITAS KRISTEN INDONESIA
JAKARTA
2018
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Pricelia Atika Suri Hutagalung
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Undergraduate Thesis
Submitted in partial fulfillment of the requirements for the degree of Bachelor of Education in English Teaching Study Program

English Teaching Study Program
Faculty of Education and Teachers Training
Universitas Kristen Indonesia
Jakarta
2018
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Approved by
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Parlindungan Pardede, M. Hum.
MOTTOS

“Have faith in the Lord, and do good; be at rest in the land, and go after righteousness”. (Psalm 37:3)

-His guidance never end but live-
DEDICATIONS

I dedicate this final project to:

My lovely people

Drs. Gerson Hutagalung, Jumaida Panggabean, Argando Togarma Hutagalung, and

My Grandma
ACKNOWLEDGEMENTS

Firstly, I want to deliver my great thanks to Almighty God, Jesus Christ for His blessing, health, wisdom and kindness. It’s His endless and continuous kindness that make me possible to complete this research in order to fulfill the requirement of bachelor degree in Faculty of Education and Teacher Training, English Teaching Study Program, Universitas Kristen Indonesia.

In writing this undergraduate thesis, I got some difficulties and obstacles. I also want to express my sincere thanks to all people who had given the contribution for me. Therefore, I want to extend my gratitude and appreciation to:

1. My wonderful parents. Gerson Hutagalung and Jumaida Panggabean who always support, pray, and love unconditionally. Then, for my lovely brother, Argando Togarma Hutagalung who always make me laugh and give me motivations to keep in spirit for this project. I thank my God that I have them in my life. They are truly faithful ones who always beside the writer so this undergraduate thesis could be finished on the right time.

2. My beloved advisors, Horas Hutabarat, M. Hum., and Hendrikus Male, M. Hum. I would like to give the deepest gratitude for their guidance, time, advice and encouragement during the process of finishing this undergraduate thesis. How lucky I am having advisors like them!
3. My beloved academic supervisor, Ma’am L. Angelianawati, M. Pd. who never be tired to motivate and be as wise as our mom at Campus, especially for 2014 batch. Thank you very much mam.

4. All lecturers and staff of FKIP UKI for their help and kindness during I am at UKI.

5. SMA YADIKA 13 Tambun, especially Euis Erawati, S. Pd. (the headmaster) and Mega Novalina Sirait, S. Pd. (the English Teacher). I give sincere appreciation for allowing me to conduct this research. For all students of SMA YADIKA especially for science class of tenth two, I am glad having you as my awesome respondents.

6. My childhood friends, Sonya Fanny Tambunan, S.E and Amelia Wulandary, S.E. who always give their best statements when I was down. You did a great things, dear.

7. My faithful girl, Syifa Fauziah, A. Md. Kep. who always give me spirit and be like alarm of this thesis. I am glad to have you.

8. My companion laughs, Martha Matondang, A. Md. Keb. and Inri Febriyanti Simangunsong who always give their time to entertain and motivate me as a priceless girl. Thanks girls!

9. My lovely fastidious girls, Ester Sihombing and Yashinta Tri Wulandari who make my study colorful. Sometimes we fight and we care each other. Stay with me girls. Keep fighting for our future.
10. My lovely friends from FKIP BS 14. Thanks for having me in this wonderful class. I thank God that we can pass this process till the end. Keep fighting, pals!

Finally, this script is presented to English Teaching Study Program of Universitas Kristen Indonesia. The writer hopes this script can help the readers.

Jakarta, July 2018

The Writer,

Pricelia Atika Suri Hutagalung
Hubungan antara Penguasaan Tata Bahasa Siswa dan Prestasi Penulisan Teks Recount di SMA YADIKA 13 Tambun  
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ABSTRAK  

Temuan uji normalitas menggunakan Shapiro Wilk menunjukkan distribusi normal; uji homogenitas menggunakan uji Levene menunjukkan variasi yang homogen; dan uji linieritas menggunakan ANOVA menunjukkan linearitas variabel prediktor (X) terhadap variabel kriteria (Y). Hasil dari penelitian ini adalah ada hubungan yang positif antara penguasaan tata bahasa siswa dengan prestasi menulis teks recount di SMA YADIKA 13 Tambun. Hal ini dapat dilihat dari hasil koefisien korelasi sebesar 0,762 yang lebih besar dari 0,05. Ini berarti variabel prediktor berkorelasi positif dengan variabel kriteria. Selain itu, nilai kontribusi variabel X terhadap Y adalah 0,580. Itu menyatakan bahwa kontribusi dari tata bahasa dalam penulisan teks recount di SMA YADIKA 13 Tambun adalah 58,00%. Dalam persamaan regresi menunjukkan apabila suatu peningkatan dalam variabel X meningkat akan diikuti oleh kenaikan 1,157 poin pada variabel Y dengan nilai konstan 12,374.  

Kata kunci: Penelitian korelasi, Penguasaan Tata Bahasa, Pencapaian pada Teks Recount
ABSTRACT

This study was conducted to investigate whether there is a correlation between students’ grammar mastery and their achievement in recount text writing. This research was carried out by using correlational study. It involved 33 students of tenth graders at SMA YADIKA 13 Tambun in 2018/2019 the academic year as correspondents to collect the data. One of six parallel classes was taken as correspondents using purposive sampling technique by asking the teacher, those classes are X - A 2. To achieve the objective, data were collected by administering tests. For assessing the writing test, the data were assessed by three experts, they are a researcher, an English teacher at SMA YADIKA 13 Tambun and a lecturer from FKIP UKI. The data obtained were analyzed using the descriptive statistic and parametric statistical analysis technique through SPSS version 21.00 program.

The findings of normality test using Shapiro Wilk showed normal distribution; homogeneity test using Levene’s test showed homogenous variants; and linearity test using ANOVA showed the linearity of the predictor (X) concerning the criterion (Y). The result of this research was that there was positive correlational between students’ grammar mastery and their achievement in recount text writing at SMA YADIKA 13 Tambun. It can be seen from the correlation coefficient result which was as much as .762 that is greater than 0.05. It means the predictor positively correlated with the criterion. Moreover, the contribution value of variable X to Y is .580. It suggested that 58.00% of the predictor predicts the criterion. The regression equation showed that when one point in variable X increases it will be followed by a rise of 1.157 points on variable Y in positive direction with a constant value of 12.374.

Keywords: Correlational research, Grammar Mastery, Recount Text Writing
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