

## CHAPTER 1

### INTRODUCTION

#### A. Background

Our most important tool of communication is language. It is a way to share our ideas and to feel with others. Language separates us from animals and makes us human. There are thousands of languages in this world. Every country has its national language. In addition, there are different local languages spoken and understood by people from different regions. Some languages are spoken by millions of people, while only thousands speak others. English has become an essential language in the world. Almost all people from many different countries use it to communicate. Consequently, English is now an international language, also necessary in education. In many countries, children are taught and encouraged to learn English. By learning English, students can get the chance to communicate with people around the world.

Many factors make the English language essential for communication in our present state, English being the international lingua franca; English is the most common foreign language. It means that two people from different countries, for example, (one Mexican and one Sri Lankan), often use English as a common language to communicate. That's why people need to learn languages to link internationally. Speaking can help us to communicate with people from around the world, not just English-speaking ones. Second, most of the movies are in English; the biggest television industry music in the world is from the United States, which is familiar to us in Hollywood. TV and movies are great ways to practice English when we want to start learning. In addition, English offers thousands of movies, TV shows, and games to enjoy. If one day you want to work in the entertainment industry, English is even more necessary.

Third, internet usage, most websites are written and created in English, and even sites in other languages often allow us to translate the site. Based on the report by education first, English is the internet language. An estimated 565



million people use the Internet every day, and 52% of the world's most visited websites are displayed in English. Learning English is essential as it provides access to more than half of the content on the Internet (Lingoda.com, 2022). Knowing how to read English gives you access to billions of pages of information otherwise unavailable. Forth is business and travel. English is the international language for foreigners, so through good understanding and communication in English, you can travel around the world and receive support and help all over the world. English also can help in the business field as it has become the dominant business language. The last offers access to a world of entertainment. Most of the world's greatest movies, books, and music are published and produced in English. Learning English gives us access to a wealth of entertainment and a greater cultural understanding (Nishanthi,2018).

In Indonesia, English has been taught at some levels, such as Elementary school, Junior high school, Senior high school, and playground school. In learning English, four skills should be mastered: listening, speaking, reading, and writing. Here the researcher focuses on speaking skills. However, most students face problems with speaking skills. They have difficulty pronouncing the word correctly, lack vocabulary, use grammar incorrectly, are hard to speak fluently, and have low confidence in speaking. The teacher's approach can't solve this problem effectively. Based on the observations, was obtained by researcher that most of the students chose not to communicate in English because they were not confident and afraid to make mistakes. Speaking is one of the students' abilities that will mostly be assessed in the real-world context. Therefore, speaking skills should be taught and practiced in the language class to enable students to speak or communicate in the target language. It means that it is a single language skill that should be taught. It is important for students if they want to speak fluently (Maryam and Reza, 2014).

Speaking is an important English language skill in communication, so students need to learn well. At the same time, teachers need to find the right technique or means to attract students' relish and build a joyful atmosphere in



learning to speak. It can enhance students' speaking skills. Due to the teaching practice at SMPN 80 Jakarta, especially in seventh-grade students, the researcher finds some indicators that make the students have low speaking skills in the class. Such as poor grammar, limited vocabulary, inability to speak fluently, inability to understand what they learn, and mispronouncing English words. Based on the experience, the researcher proposed a solution to solve the problem. The researcher assumed that video dubbed would be implemented in the class to enhance students' speaking skills. The video dubbed is one technique teachers can use to promote teaching and learning, especially in teaching speaking.

According to Rina (2012), dubbed video is one technique to make people understand more about video content. It can be used freely, with simple and understandable operations, to reach the goal of speaking ability improvement. The student is involved in many activities of dubbed video. The dubbing of muted videos provides a great chance to expand the skills of language learners at all language stages. Additional to motivating value, soundtrack dubbing provides a rich source of activity in all areas of language proficiency: listening, reading, writing, and speaking. Advanced students also create creative, collaborative scenarios themselves (Burston, 2005). Several studies have been conducted by researchers related to the effectiveness of using dubbed video. Nursafitrah (2021), found that the implementation of a dubbing project might enhance students' speaking skill. In addition, Manurung and Pohan (2019) argued that during the execution of dubbed video project the students were motivated enthusiastic, active, and eager to work together and show positive attitudes toward language learning. Then the study conducted by Putra, Padmadewi and, Suprianti (2018), revealed that there is a significant effect of dubbed muted video the students' speaking achievement.

After the explanation above to the present researcher's knowledge, no study on the effectiveness of dubbed videos on students' speaking ability has ever been conducted at SMPN 80 Jakarta, especially for the English club students

and also in the junior high school field. To fill in that gap, the present researcher undertook this study. The researcher expected this study to give ideas concerning teaching strategies to develop students' speaking skills. Furthermore, it is hoped that this research will benefit English practitioners and researchers who conduct a study regarding the use of dubbed video to enhance speaking skills.

### **B. Research Problem**

The study was conducted to answer the question: "Is there any significant effect of using dubbed video on the students' speaking ability at dubbed MSN 80 Jakarta?"

### **C. Research Objectives**

Based on the problem stated, this study's objective is to determine whether the dubbed video has a significant effect on the students' speaking ability at SMPN 80 Jakarta.

### **D. Significance of the study**

It hopes this research can benefit learners, teachers, and other researchers. The researcher hopes dubbed video can be applied as a media for teaching speaking methods, which motivates the students to talk in English and face the problem when they use English. It also hopes this research can be an excellent example for teachers to encourage, enhance, and motivate their students to speak English fluently. Moreover, the result of the study hopes to be useful references for other related research.



### **E. Research Scope**

This study aimed to see if dubbed video were given to students on their affected speaking skills at SMPN 80 Jakarta. Due to the spread of the Covid-19 pandemic in Indonesia, this study was conducted online using the Zoom application. Furthermore, the participants of this study were limited only to English club students for the 2021/2022 academic year. Therefore, the study was focused on the students' speaking ability.

