

**The Effectiveness of Using Dubbed Video Towards Students'
Speaking Ability at SMPN 80 Jakarta**

UNDERGRADUATE THESIS

**Submitted in partial fulfillment of the requirements for the degree of *Sarjana Pendidikan*
Bahasa Inggris, Faculty of Letters and Languages, Universitas Kristen Indonesia**

By

EDEL TRUDIS UTO

181215013



**English Language Education Study Program
Faculty of Letters and Languages
Universitas Kristen Indonesia
Jakarta
2022**



**UNIVERSITAS KRISTEN INDONESIA
FACULTY OF LETTERS AND LANGUAGES
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

STATEMENT OF AUTHENTICITY OF FINAL PROJECT

I, the undersigned below:

Name : Edel Trudis Uto
SRN : 1812150013
Study Program : English Language Education
Faculty : Letters and Languages

Hereby declare that this undergraduate thesis paper entitled "The Effectiveness Of Using Dubbed Video Towards Students' Speaking Ability at SMPN 80 Jakarta " is:

1. Created and completed by myself using the results of lectures, field reviews, reference books, and journals listed in the references in my final work.
2. It is not a duplication of a written work that has been published or has been used to obtain a bachelor's degree at another university, except for the parts of the source of information that is included in a proper reference manner.
3. It is not a translation work from a collection of reference books or journals listed in the reference to the assignment.

If it proves that I do not fulfill what is stated above, this final project is considered null and void.

Jakarta, August 9, 2022



Edel Trudis Uto



**UNIVERSITAS KRISTEN INDONESIA
FACULTY OF LETTERS AND LANGUAGES
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

FINAL PROJECT SUPERVISOR APPROVAL

**THE EFFECTIVENESS OF USING DUBBED VIDEO TOWARDS
STUDENTS' SPEAKING ABILITY AT SMPN 80 JAKARTA**

By:

Name : Edel Trudis Uto
SRN : 1812150013
Study Program : English Language Education
Faculty : Letters and Languages

has been examined and approved to be submitted and defended in the Final Assignment Session to achieve a Bachelor's degree in English Education Study Program, Faculty of Letters and Languages, Universitas Kristen Indonesia.

Jakarta, August 9 2022

Approved by:

Advisor I

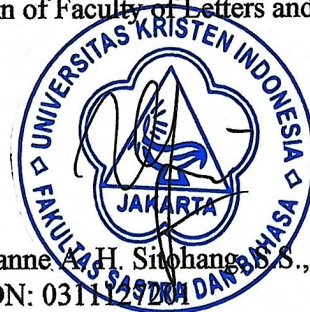
L. Angelianawati, M.Pd
NIDN: 0321128402

Advisor II

Hendrikus Male, S.Pd., M.Hum
NIDN: 0303077901

Head of English Language Education Study Program Dean of Faculty of Letters and Languages

Hendrikus Male, S.Pd., M.Hum
NIDN: 0303077901



Susanne A.H. Sitohang, S., M.A
NIDN: 0311249204



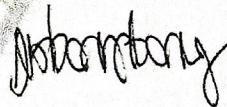
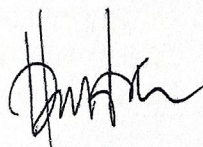

UNIVERSITAS KRISTEN INDONESIA
FACULTY OF LETTERS AND LANGUAGES
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FINAL PROJECT TEST TEAM APPROVAL

On August 9, 2022, a Final Assignment Session was held to fulfill some of the academic requirements to obtain a Bachelor's Degree in English Education Study Program, Faculty of Letters and Languages, Universitas Kristen Indonesia, on behalf of:

Name : Edel Trudis Uto
SRN : 1812150013
Study Program : English Language Education
Faculty : Letters and Languages

including a Final Project entitled "The Effectiveness Of Using Dubbed Video Towards Students' Speaking Ability at SMPN 80 Jakarta " by a team of examiners consisting of:

Examiner Names	Position in the Examiner Team	Signature
1 Parlindungan Pardede, M.Hum	As Head of Examiner	
2 Hendrikus Male, S.Pd.,Hum	As Member	
3 L. Angelianawati, M.Pd	As Member	



**UNIVERSITAS KRISTEN INDONESIA
FACULTY OF LETTERS AND LANGUAGES
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

FINAL PROJECT PUBLICATION STATEMENT AND APPROVAL

I, the undersigned below:

Name : Edel Trudis Uto
SRN : 1812150013
Study Program : English Language Education
Faculty : Letters and Languages
Type of Final Project : Undergraduate Thesis
Title : The Effectiveness Of Using Dubbed Video Towards
Students' Speaking Ability at Smpn 80 Jakarta

State that:

1. The final project is my true work under the direction of the supervisor and is not a duplication of a paper that has been published or has been used to obtain an academic degree at any tertiary institution;
2. The final project is not a plagiarism of the work of other parties and if I quote from the work of others, it will be included as a reference under applicable regulations;
3. I grant Non-exclusive Rights without Royalty to Universitas Kristen Indonesia which has the right to store, transfer media/format, manage in the form of a database, and maintain and publish my final project as long as they keep my name as the author/creator and as a copyright voter.

If in the future it is found that violations of Copyright and Intellectual Property or other laws and regulations of the Republic of Indonesia and academic integrity in my work are found, then I am willing to personally bear all forms of legal claims and academic sanctions that arise and release Universitas Kristen Indonesia from all applicable legal claims.

Jakarta, August 9 2022



Edel Trudis Uto

MOTTOS AND DEDICATION

Motto

"Do what you can do, if you are tired then stop. Always be patient, because patience will bring good results"

By: Me

"Go on your way, even if you live for a day. Do something. Get rid of your weaknesses."

BTS, "No More Dream"

"Ambition must be proven by experienced"

By: Me



This thesis is dedicated to:

My beloved parents, my father, and my mother.

My dearest and patient younger brother, Deflorino Yolis.

My silly and cute younger sister, Jesica Sonya Nitu.

My dearest sisters (Cousin), Silviana Ina Hayon, Vinsensia Tuto, Wilhemina A.T Sera

My dearest bestfriends

ACKNOWLEDGEMENT

First of all, the researcher would like to thank God Almighty for all His blessing and mercy during her study and in completing this thesis. At this special moment, the researcher also would like to express her grateful acknowledgment to the many people who made this thesis possible.

First, the researcher would like to express her deepest and most sincere gratitude to her supervisors, Mrs Luh Angelianawati, M.Pd., and Mr Hendrikus Male, S.Pd., M.Hum. The researcher thanks them for their great feedback, encouragement, morale, and guidance while conducting this research.

Second, the researcher thanks all the lecturers and staff of the English Language Education Study Program and the Faculty of Letters and Language of UKI for their support and guidance during her study.

Third, the researcher would like to extend her sincere thanks to the English Club SMPN 80 Jakarta students for their willingness to be the subject of this experimental research to fulfill this thesis. The researcher also would like to thank the headmaster, teachers, and staff administration of SMPN 80 Jakarta for their help and support to her in conducting this research.

Fourth, the researcher would like to express her most profound thanks to her beloved friends. They always accompany her: Donna Aruan, Maria Elvira Inesensia Tunti, Natalia Herawati Sitompul, Aviliana D.B., and Astuti Elsy.

Fifth, the researcher would like to thank her senior 2017 batch, especially Ms. Amenda Martha Uli and Ms. Yohana Dithalia who gave the information and guidance in conducting this research.

The researcher would like to extend her sincere thanks to her beloved idols: BTS (Kim Namjoon, Kim Seok Jin, Min Yoongi, Jung Hoseok, Park Jimin, Kim Taehyung & Jeon Jungkook, ATEEZ, NCT, STRAY KIDS, ENHYPEN, TXT, BLACKPINK, JESSI, Kim Taehyung, Mark Lee and K-Drama, whose songs and films accompany and inspire her a lot in doing her work & her life as a student.

The researcher's special thank goes to her parents, brother, sister, uncle, and aunt, who have supported her morally and financially so that she can study.

Last but not least, the researcher would like to give her appreciation to all her classmates in batch 2018, her friends, and her senior and junior for their support during her study.

Jakarta, August 9 2022



Edel Trudis Uto

TABLE OF CONTENTS

STATEMENT OF AUTHENTICITY OF FINAL PROJECT	ii
FINAL PROJECT SUPERVISOR APPROVAL	iii
FINAL PROJECT TEST TEAM APPROVAL	iv
FINAL PROJECT PUBLICATION STATEMENT AND APPROVAL	v
MOTTOS AND DEDICATION	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	xii
LIST OF TABLE	xiii
LIST APPENDICES	viii
ABSTRAK	x
ABSTRACT	xi
CHAPTER I	1
INTRODUCTION	1
A. Background	1
B. Research Problem	4
C. Research Objectives	4
D. Significance of study	4
E. Research Scope	5
CHAPTER II	6
LITERATURE REVIEW, CONCEPTUAL FRAMEWORK, AND HYPOTHESIS	6
A. Literature Review	6
B. Relevant Research Studies	11
C. Conceptual Framework	12
Hypotheses	14
CHAPTER III	15
RESEARCH METHODOLOGY	15
A. Research Method and Design	15

B.Place and Time	15
C.Population and Sample	15
D.Data Collection and Method.....	16
E.Instrument	17
F.Data Analysis Technique	19
G.Procedure.....	20
CHAPTER VI	21
FINDINGS AND DISCUSSION	21
A.Research Finding	21
B.Discussion.....	24
CHAPTER V.....	27
CONCLUSION AND SUGGESTION	27
A.Conclusion.....	27
B.Suggestion.....	27
REFERENCES	27
APPENDICES	29
APPENDIX 1. LESSON PLAN (Treatment 1).....	29
APPENDIX 2. LESSON PLAN (Treatment 2).....	40
APPENDIX 3. LESSON PLAN (Treatment 3).....	44
APPENDIX 4. LESSON PLAN (Treatment 4).....	48
APPENDIX 6. PRE-TEST & POST-TEST SCORE.....	54
APPENDIX 7. STUDENTS' WORKSHEET.....	56
APPENDIX 8. SPSS OUTPUT.....	61
APPENDIX 9. PERMISSION LETTER TO CONDUCT THE RESEARCH .	63
APPENDIX 10. REPLIED LETTER.....	64
APPENDIX 11. DOCUMENTATION	65

LIST OF TABLES

Table 3.1: The Illustration of Research Design.....	15
Table 3.2: Speaking Rubric	18
Table 4.1: Pre-Test & Post-Test Result.....	21
Table 4.2: Descriptive Statistical Analysis.....	22
Table 4.3: Normality Test Result	22
Table 4.4: Homogeneity Test Result.....	23
Table 4.5: Hypotheses Test Result.....	24



LIST OF APPENDICES

APPENDIX 1: Lesson Plan Treatment 1	31
APPENDIX 2: Lesson Plan Treatment 2	42
APPENDIX 3: Lesson Plan Treatment 3	46
APPENDIX 4: Lesson Plan Treatment 4	50
APPENDIX 5: Pre-test Score & Post-test Score	54
APPENDIX 6: Students' Worksheet	55
APPENDIX 7: SPSS Output	57
APPENDIX 8: Permission Letter to Conduct Research	60
APPENDIX 9: Reply Letter Doing Research	62
APPENDIX 10: Documentations	63



**Efektivitas Penggunaan Video Dubbed terhadap Kemampuan
Berbicara Siswa SMPN 80 Jakarta
(2022)**

Peneliti: Edel Trudis Uto
1812150013

Pembimbing: L. Angelianawati, M.Pd.
Hendrikus Male, S.Pd., M.Hum.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui efektivitas *dubbed video* terhadap kemampuan siswa SMPN 80 Jakarta dalam berbicara. Penelitian ini dilaksanakan di SMPN 80 Jakarta. Metode pre eksperimen one group pretest-posttest digunakan dalam penelitian ini. Sampel dalam penelitian ini adalah siswa English club yang berjumlah 47 siswa pada tahun ajaran 2021/2022. Sehubungan dengan Covid-19, penelitian ini dilaksanakan secara daring melalui aplikasi Zoom. Instrumen berupa tes speaking dan rubrik digunakan untuk mengumpulkan data dalam penelitian ini. *Pre-test* dilaksanakan untuk mengetahui kemampuan siswa dalam berbicara. Setelah perlakuan diberikan, *post-test* diberikan untuk mengetahui kemampuan siswa dalam berbicara setelah menerima perlakuan *melakukan video dubbed*. Hasil *pre-test* adalah 57.27 dan hasil *post-test* adalah 80.50. Untuk menguji hipotesis, penelitian ini menggunakan *paired sample t- test* untuk melihat perbandingan. Hasil *t- test* menunjukkan bahwa nilai Sig adalah 0.000 yang mana kurang dari Sig. α (0.05). Dengan demikian H_a diterima dan H_0 ditolak. Hasil penelitian menunjukkan bahwa *video dubbed* secara signifikan mempengaruhi kemampuan siswa dalam berbicara. Penelitian mengungkapkan bahwa penggunaan video dubbed secara signifikan mempengaruhi kemampuan siswa dalam berbicara. Ditemukan juga pencapaian siswa dalam berbicara meningkat melalui video dubbed.

Kata kunci: *Video dubbed*, kemampuan berbicara, pengaruh, *video dubbed*

**The Effectiveness of Using Dubbed Video Towards Students'
Speaking Ability at SMPN 80 Jakarta
(2022)**

Researcher: Edel Trudis Uto
1812150013

Supervisors: L. Angelianawati, M.Pd.
Hendrikus Male, S.Pd., M.Hum.

ABSTRACT

The purpose of this study was to investigate the effectiveness of using dubbed videos in relation to the speaking ability of SMPN 80 Jakarta students. This study was conducted at SMPN 80 Jakarta. In this study, a pre-experimental one-group pretest-posttest method was used. The participants in this study were English club students consisting of 47 in the 2021/2022 Academic Year. Due to Covid-19, this study was conducted via the Zoom application. Data were collected using a speaking test as the instrument. A pre-test was given to the students to assess their speaking ability. After treatment, a post-test was conducted to assess the student's ability to speak English according to the dubbed video. The pre-test score was 57.27 and the post-test score was 80.50. The hypothesis of this study was tested using a paired-sample t-test. The test showed that the Sig. value is 0.000, which is less than the Sig. value. α (0.05). Hence, the alternative hypothesis was accepted. The results of this study showed that the use of dubbed videos had a significant impact on students' speaking skills. Students' speaking performance was found to improve with dubbed videos.

Keywords: dubbed video, speaking skill, effectiveness, storytelling